

# ALL SAINTS' CEVCP SCHOOL



## Pupil premium grant expenditure: Report to parents: 2013/14

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	104
Amount of PPG received per pupil	£900 (+ additional £53pp)
<b>Total amount of PPG received</b>	£13500

### Nature of support 2013/14

At All Saints CEVCP School we ensure that all Pupil Premium funding has a positive impact on raising standards and progress for all pupils including our vulnerable pupils. We will use the money in a variety of ways :

#### Targeted Support:

- To further embed the Achievement For All initiative throughout the school. This time includes staff training, meetings with the School Champion and AFA Coach. Time is allocated for Structured Conversations with AFA pupils.
- Time for the School Champion to participate in the AFA Pupil Voice case study along with parents and pupils.
- Implementation 1<sup>st</sup> class@number maths intervention for younger children
- Training of designated teaching assistant and teacher for success@arithmetic for children in KS2.
- Implementation of success@arithmetic with identified children
- Training for a Teaching Assistant to undertake the AFA approved maths intervention '1<sup>st</sup> Class@ Number'

- Funding for 1<sup>st</sup> class@ number/ success@arithmetic maths interventions to be carried out with identified pupils along with assessment before and after in order to monitor the effectiveness of the programme.
- Funding for TA to deliver Talkboost intervention with identified pupils in KS1 and EYFS
- Funding of teacher for support of PP/SEN pupils in Yr2 and boys in Yr3 with writing focus
- Continued funding increased for Teaching Assistant time to support daily reading and phonics for identified pupils (including children in Yr3 who did not pass the Phonics Screening recheck).
- Funding lunchtime behaviour support.
- After school tuition for small group support programmes
- Intervention Groups for 1:1/ small groups to deliver targeted support for Literacy and Maths needs.
- Nurture Group work to support emotional needs of identified children.

#### **Enriching the Curriculum:**

- Whole school enrichment days enable all children to participate in active learning opportunities which enrich learning, particularly for our most vulnerable.
- Subsidised school visits ensure equal opportunities and access to visits which enrich the curriculum.

#### **Extended School Support:**

- Breakfast Club provision ensures a healthy breakfast at the start of each day for identified pupils. This also supports behaviour difficulties experienced by some children when making the transition between home and school. Additional staff provide low staff/ pupil ratio to ensure nurture and support each morning.
- Subsidised and fully funded places are given to vulnerable pupils for after school clubs which provide a breadth of activities to enable each identified child to develop their interests and skills
- Residential trip funding enables identified children to develop confidence and resilience when preparing for transition to middle school.
- Swimming costs subsidised for PP pupils.

## Measuring the impact of PPG spending

The school rigorously monitors and evaluates the impact of Pupil Premium funding on identified pupils.

Positive effects are noted in the following areas:

- *Attendance for FSM children at the school is 94 %*
- *Breakfast Club has benefitted identified children with a healthy breakfast and calm, nurturing environment to start their school day. This has had a positive impact on attendance and the support we give families.*
- *The Achievement For All programme has had a positive impact on **access, aspirations and achievement** for all participating children. Training and support within this programme have enhanced the support we have given to children within school and our support for their families.*
- *All children were able to access all school trips including a residential for our Year four pupils*
- *The school has introduced a number of interventions to support children develop their literacy, communication and maths skills (1<sup>st</sup> class@number, success@arithmetic, Talkboost. These interventions are researched based with progress ranging from 7month to 18months progress after a ten week programme. Staff are fully trained by external trainers to deliver these highly effective programmes.*
- *100% of children in receipt of Pupil Premium made at least expected progress in reading, writing and maths in all year groups.*
- *In Year 2 33% of children exceeded expected progress in all areas*
- *In Year 3 75% exceeded in reading and 50% in writing*
- *In Year 4 66% exceeded expected progress in reading and writing and 33% in maths*
- *100% of PP children accessed extra-curricular activities this academic year.*