

Suffolk Learning and Improvement Service

Excellence in Primary Physical Education and School Sport

Physical Education Professional Learning Support Offer

Monitoring and Review 2013-2015

Introduction and background

Over the course of the 2013-2015 academic years; a percentage of primary schools will be visited to monitor provision, progress and standards in the subject. The monitoring and review visits will form part of the Suffolk Learning and Improvement Service, Physical Education and School Sport Professional Learning Offer. With the responsibilities that a school have to measure the impact of the ring fenced PE and Sport Premium on pupil standards, participation and health outcomes in PE and sport, the monitoring and review process is a valuable method of collecting evidence of current provision and identifying the developments the school need to work on to ensure consistent high quality teaching and learning and leadership and management in the subject. The identified strengths of the school will also provide important good practice case studies which can be used for school to school support. Identified areas for improvement will also support the school in targeting and accessing appropriate professional learning and development opportunities to improve practice.

The monitoring and review activity will also provide some baseline evidence to ascertain the general standards of PE and sport provision across Suffolk. This evidence will be used to inform developments needed, target particular areas of weakness for improvement and celebrate success. In the light of the 2012 London Olympic and Paralympic Games 'legacy', the 2010 White Paper "The Importance of Teaching", the recent announcements about the programmes of study in the new PE national curriculum from September 2014, the new PE and Sport funding for primary schools and a lack of an annual PE and school sport report, it is important that some baseline information for PE and sport is continuously available.

A full and detailed report on the outcomes of the PE monitoring and review exercise carried out in Suffolk between June 2011 and July 2012 is available on the PE resource website (raising standards page) at www.suffolklearning.co.uk

The report provides schools with good practice examples and also identifies the developments needed that will support improved provision and high quality outcomes for pupils.

Mike Crichton
Learning and Improvement Adviser (PE & Sport)
Learning and Improvement Service
Suffolk County Council,
Children and Young People's Service

September 2013

Visit Overview

Name of School: All Saints Primary School, Lawshall

Date of Visit: 9th January 2014

PE Subject Leader: Kate Bolton

Headteacher: Clare Lamb

PE Professional Learning Support Offer: Option 2 (1.5 days)

Monitoring Visit Arrangements:

1. Tour of the PE facilities on site
2. Ongoing discussions with the Headteacher and subject leader focused on:
 - Lesson observations
 - Self evaluation activity
 - Current provision
 - Pupil perceptions (carried out by the school but to be analysed by MC)
 - Feedback and identification of key developments
 - Advice on how the PE Premium could support actions

General Outcomes

Discussions with the H/T and PE subject leader identified that the school were in a strong position to make effective use of the Primary PE and Sport Premium.

Innovative and purposeful practice already exists, which supports the notion that the school has the capacity and confidence to further develop PE and sport provision to an outstanding, consistent and sustainable outcome.

There are many additional opportunities for pupils to take part in sport, dance and physical activity outside of the curriculum.

Pupils thrive in the school and excellent links exist between PE and other programmes such as Forest Schools.

PE and sport are highly regarded and there is a collaborative approach to the management and delivery of the subject.

The school engage fully with opportunities to up skill staff and other adults supporting learning by attending PE and sport CPD and events. The PE subject leader is experienced and continuously drives improvement. The school also use a wide range of personnel to support their developments, including sports partnerships in both Bury and Gipping Valley and Thurston. Relationships are strong and extremely productive which continuously adds value to the PE and sports provision.

There is an excellent and broad vision for PE and sports provision now and into the future. Three lessons were observed to help identify the current curriculum provision and the quality of teaching and learning across the school.

The school have capacity to improve the curriculum provision rapidly and effectively.

Report compiled by:

Mike Crichton
Learning and Improvement Adviser (PE & Sport)

Signed:



Date: January 10th 2014

Appendices

Achieving Excellence Together

**EXCELLENCE IN PRIMARY PHYSICAL
EDUCATION**

Primary PE and Sport Premium

Professional Support Offer January 2014-March 2016

With the announcement of the new Primary PE and Sport Premium from September 2013-2015, which provides all schools with primary aged pupils with £8,000 plus £5 per pupil, schools now find themselves making decisions on how best to use this funding. The Department for Education are encouraging Headteachers and Governors to make decisions that are based on the investigated evidence and needs of their school and their pupils. Ultimately, whatever they do either individually or as part of a 'family' of schools, the impact must be on raising the standards, attainment and progress of ALL children and young people in PE and sport.

However the PE and Sport Premium is **ring fenced** and can **only** be spent on **improving the quality of PE and sport for all children** in the school. The funding has its roots in three government departments; the Department for Education, the Department for Health and the Department for Culture, Media and Sport. Headteachers must therefore consider a 'three-stranded' approach to their provision in order to meet the desired outcomes of each government department. The original 'suggested' list of uses of the funding remains:

- hiring specialist PE teachers or qualified sports coaches to work **alongside** primary teachers when teaching PE;
- paying for professional development opportunities in PE/sport;
- providing cover to release primary teachers for professional development in PE/sport;
- buying quality assured professional development modules or materials for PE/sport;
- running sport competitions, or increasing participation in the Sainsbury's School Games;
- new or additional Change4Life sport clubs;
- providing places for pupils on after school sport clubs and holiday clubs.

I am sure that every school will want to do the best for its pupils and to support that outcome we will provide schools and families of schools a range of support services to help them. Training, professional learning and development will be available on a termly basis. This will range from a PE network meeting, after school for 2 hours to a three day course, spread over two terms. For full details and updates please go to www.suffolkcpsd.co.uk . Information is also regularly distributed via www.suffolklearning.co.uk on the PE website and in PE and School Sport Newsletters that are sent out to all Suffolk schools each half term.

It is clear from all the latest information and guidance emerging from DfE and Ofsted that the quality of teaching and the leadership and management of the subject is paramount to the success of this funding programme. I can confirm that from September 2013 Ofsted, in their section 5 inspections, surveys and other impact measures will be making judgements on **how well the school uses the new primary school sport funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.** Ofsted will evaluate and report on the school's use of the funding by:

- Observing PE lessons and enrichment activities to determine how inclusive the PE curriculum is;
- Taking account of the increase in participation rates, successes in competitive sport and the increase in the range of provisional and alternative sporting activities on offer;
- Analysing the PE and sport information on the school's website;
- Investigating the governors' role in deciding how the school is using the PE and sport premium and determining how well the headteacher and governors are evaluating the performance of the school against the use of the premium;
- Asking pupils what's new and what is different in PE and sport;
- Looking at the way partnership work in PE has improved along with the schools relationship with other schools and other local PE partners and organisations.

By offering this professional support package we are helping schools maximise the benefits of the PE and sport premium. It is our aim to encourage ALL Suffolk schools to:

- be the best that they can be;
- be secure and confident in what they are doing is of high quality and is sustainable;
- develop and produce the evidence to prove that they are highly effective in meeting the intended outcomes of the use of the PE and Sport Premium;
- build capacity to manage and deliver consistently outstanding and inspirational PE teaching and learning so that every child and young person reaches their full potential.

For further details to discuss your requirements please contact **Mike Crichton, Learning and Improvement Adviser (PE & Sport)**

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Suffolk Learning and Improvement Service offers the following solutions to support high quality provision in Physical Education and School Sport

1. Monitoring and review of the current PE and school sport provision	2. Monitoring and review enhancement model (Individual school)
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<p>(Individual school)</p> <p>This service will include a one day in school visit in the 2013-14 academic year:</p> <ul style="list-style-type: none"> • Self evaluation exercise with the subject leader • Pupil perception interviews • Lesson observations with verbal feedback • Headline report of findings along with suggested developments needed <p>Cost per school: LA maintained £400 Academies and others: £490</p>	<p>This service will include an initial one day visit and a further half day visit during the 2013-14 academic year</p> <p>(a)</p> <ul style="list-style-type: none"> • Self evaluation exercise with the subject leader including a PE health and safety audit • Pupil perception interviews • Lesson observations with verbal feedback • Headline report of findings along with suggested developments needed <p>(b)</p> <ul style="list-style-type: none"> • Follow up half day visit to monitor progress, support developments and monitor impact <p>Cost per school: LA maintained £580 Academies and others: £710</p>
<p>3. Developing excellence and continuity in PE and school sport across a family of schools</p> <p>The programme will include</p> <p>(a)</p> <ul style="list-style-type: none"> • Support for each of the schools through two monitoring and review visits (in year 1 and in year 2), including action planning, self evaluation and measurement of the impact of the use of the Primary PE and Sport Premium. <p>(b)</p> <ul style="list-style-type: none"> • Support subject leaders in developing a cohesive PE curriculum and assessment framework (1/2 day inset) <p>(c)</p> <ul style="list-style-type: none"> • Support for subject leaders in the monitoring and evaluation of standards in PE including lesson observations (1/2 day inset) <p>Maximum number of days allocated to each individual school as part of their group membership over 2 years: 2 Plus 2 x half day professional learning days for subject leaders and 'deputies'; coming together from across the 'family'.</p> <p>Cost per group (maximum 10 schools) (21 days): LA maintained £8,000 (£380 per day per school if 10 schools participate in the programme) Academies and others £9,760 (£465 per day per school if 10 schools participate in the programme)</p> <p>Cost per group (maximum 5 schools) (11 days): LA maintained £4,000 Academies and others £4,880</p>	<p>4. Building a schools capacity and confidence to deliver outstanding PE and school sport.</p> <p>(Individual school)</p> <p>This option includes</p> <p>(a)</p> <ul style="list-style-type: none"> • One day monitoring and review visit in the first year and a further monitoring visit towards the end of the second year. <p>(b)</p> <ul style="list-style-type: none"> • Ongoing professional development of the subject leader and a 'deputy' through regular support and mentoring. <p>(c)</p> <ul style="list-style-type: none"> • Quality assurance of 3rd party providers who are used by the school <p>(d)</p> <ul style="list-style-type: none"> • 50% discount on the price of a place on the Suffolk PE and School Sport Conference, March 2014. (Discount applies for up to 3 places) <p>Flexible arrangement. Maximum number of days in school spread over 2 years: up to a total number of 5 days.</p> <p>Cost per school: LA maintained £2,000 Academies and others: £2,440</p>