

# ALL SAINTS' CEVCP SCHOOL



## Pupil premium grant expenditure: Report to parents: 2012/13

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	103
Amount of PPG received per pupil	£900
<b>Total amount of PPG received</b>	<b>£13083</b>

### Nature of support 2012/13

At All Saints CEVCP School we ensure that all Pupil Premium funding has a positive impact on raising standards and progress for all pupils including our vulnerable pupils. We have used the money in a variety of ways :

#### Targeted Support:

- To introduce and embed the Achievement For All initiative throughout the school. This time includes staff training, meetings with the School Champion and AFA Coach. Time is allocated for Structured Conversations with AFA pupils.
- Time for the School Champion to participate in the AFA Pupil Voice case study along with parents and pupils.
- Purchase of 1<sup>st</sup> class@number maths intervention.
- Training for a Teaching Assistant to undertake the AFA approved maths intervention '1<sup>st</sup> Class@ Number'.
- Funding for 1<sup>st</sup> class@ number maths intervention to be carried out with identified pupils along with assessment before and after in order to monitor the effectiveness of the programme.

- Purchase of Talk Boost communication/ literacy intervention.
- Training for SENCo and TA to deliver Talkboost intervention with identified pupils and set up programme with KS1/ EYFS.
- Continued funding increased for Teaching Assistant time to support daily reading and phonics for identified pupils.
- Funding lunchtime behaviour support .
- After school tuition for small group support programmes
- Intervention Groups for 1:1/ small groups to deliver targeted support for Literacy and Maths needs.
- Nurture Group work to support emotional needs of identified children.

**Enriching the Curriculum:**

- Whole school enrichment days enable all children to participate in active learning opportunities which enrich learning, particularly for our most vulnerable.
- Subsidised school visits ensure equal opportunities and access to visits which enrich the curriculum.

**Extended School Support:**

- Breakfast Club provision ensures a healthy breakfast at the start of each day for identified pupils. This also supports behaviour difficulties experienced by some children when making the transition between home and school. Additional staff provide low staff/ pupil ratio to ensure nurture and support each morning.
- Subsidised and fully funded places are given to vulnerable pupils for after school clubs which provide a breadth of activities to enable each identified child to develop their interests and skills
- Residential trip funding enables identified children to develop confidence and resilience when preparing for transition to middle school.
- Swimming costs subsidised for PP pupils.
- Clothing allowance to purchase shoes and school uniform for identified pupils.

## Measuring the impact of PPG spending

The school rigorously monitors and evaluates the impact of Pupil Premium funding on identified pupils. Positive effects are noted in the following areas:

- Attendance for FSM children at school is 92.5%
- Breakfast Club has benefitted identified children with a healthy breakfast and calm and nurturing environment to start their school day therefore improving attendance.
- After school small group tutoring sessions have enabled children to focus on any gaps in their learning and to support and enhance their work in class.
- There has been progress made in 'narrowing the gap' which is monitored through Pupil Progress meetings every term, school tracking systems and data analysis at the end of the academic year. All PPM have a clear focus on ensuring that all children make at least expected progress and an increased number of children exceed expected progress and interventions which may need to be put in place to ensure this happens.
- Parents are very supportive of the work carried out through Nurture Group activities and children enjoy attending these sessions. The participating children are keen to share their work with their teachers.
- Funding for after school clubs has enabled children in receipt of FSM to access a wide variety of enrichment opportunities including guitar, art, sports, dance and football.
- Additional Teaching Assistant hours have enabled children to participate in targeted interventions for Literacy and numeracy which has ensured that they make at least expected progress.
- All children have been able to access school visits, including our Year Four residential visit.