



All Saints' CEVCP School 'Celebrate' Newsletter

S U M M E R T E R M 2 0 1 4

Our vision is that all children leave All Saints' as confident, resilient, resourceful individuals with a lifelong love of learning and a curiosity about the world around them.

Another brilliant year!

Yet again it has been another wonderful at All Saints'! Throughout the year our children have participated in a variety of learning activities and we have implemented many new initiatives and opportunities which have enabled our children to enjoy success as learners:

- We have implemented our six key learning behaviours : *stickability, motivation, cooperation, curiosity, creativity, independence*
- Our Vibrant Vocabulary initiative has encouraged all of our children to learn a range of new words and to become word magpies by borrowing words they have found to enrich their writing and everyday vocabulary
- The 'We are Writers' programme has promoted the importance of writing at home as well as at school and for a range of purposes and audiences.
- We have embedded our whole school vision throughout the school
- We have participated in the Bury Schools Partnership Sports programme of training, tournaments and competitions .
- Philosophy For Children has been fully embedded in all classes
- Development of a greater variety of extra curricular clubs to enable children to develop a range of skills
- Wider musical opportunities including whole class brass ensemble for Year Four children culminating in a celebration of music at The Apex
- Bury Schools Partnership inter school choir performance at The Apex
- Reintroduction of the Seed To Tree Programme for all classes, including our annual acorn planting and tree planting in Golden Wood
- Enrichment days throughout the year have enabled our children to find out more about other cultures and religions as well as develop problem solving skills and the ability to work cooperatively.
- Opportunities to work with students at King Edward VI Upper School within English and maths enrichment sessions

Ofsted
Outstanding
2010|2011

Curiosity Stickability Cooperation

Motivation Independence Creativity

School Organisation Review (SOR)

Following the recent cabinet decision to support the move to a two tier system of education for schools in the Bury st Edmunds area we have been working with the SOR team to finalise plans for our new classrooms and forthcoming building work.

We have been funded for one additional classroom as part of the reorganisation but our vision has always been to have two additional classroom spaces for Years 5 and 6. We have now been given final costings and are delighted to announce that as a school we are able to afford the additional classroom space for our school.

Following a meeting last week we have been made aware that there will be an open event for parents and members of the local community to view the plans before they are submitted for formal planning permission. The Local Authority will write to all parents inviting you to view the plans during August and give your feedback.

Once this process is complete we anticipate the building work will commence after Christmas in order to ensure that the classrooms are fully completed and ready for September 2015 when our current Year 3 children will become our first year 5 pupils at All Saints'.

We are very excited about the future of All Saints' and look forward to being able to take our children through to the end of Key Stage Two.

Thank you!

I would like to take this opportunity to thank everyone who has given the school their time and support this year, including our many parent volunteers, volunteers from the local community and our very busy and committed members of the Parent Group. Your time and support are greatly valued and appreciated. Thank you!

I would also like to thank our very supportive Governors who are champions of everything that we do here at All Saints' and who give many hours of their time to work with the staff to ensure that we continue to give our children the highest quality of education possible.

Whole School Monitoring

Each term a series of lesson observations are carried out throughout the school in order to monitor the quality of teaching and learning. Key features of teaching and learning at All Saints':

- The impact of the whole school Learning Behaviours with children showing positive attitudes to their learning in all subjects and aspects of school life
- High quality marking and feedback which enables all children to understand what they have done well and what they need to do to improve their work further
- Highly effective use of questioning to enhance children's learning and understanding
- The impact of our Philosophy For Children initiative in developing our pupil's ability to reason and to reflect on their learning.



Parent Survey 2014



As a school the feedback from parents is very important in helping us to know what parents value about the school and the education which we provide as well as helping us to look at ways in which to improve our provision further.

Thank you to everyone who responded to the Parent Survey this year. As a staff we were heartened by the many positive comments which you took the time to write which highlighted the things that you value about our school including:

'The friendly atmosphere and the ability for parents to be involved'

'How well the school is led by the headteacher, the dedicated and enthusiastic staff and the good communication and openness with parents.'

'Friendly, caring and progressive approach to introducing children to education.'

'I like the fact that children from all years seem to mix so well and that they are kind to and supportive of one another.'

'Looking at the child in the round, the focus on attitudes to learning with the learning behaviours and their nurturing approach.'

'Pastoral care is exceptional and the children's feeling of well-being is reflected in their achievements and success.'

Your responses also highlighted some areas which you think we can improve:

- Homework
- Enabling you to understand and see the progress that your child is making
- Communication

Homework:

In September 2014 we shall be implementing the new national curriculum. As part of this we will review the amount and type of homework that we set for each year group. We will give parents information about your child's homework in the class newsletters at the start of the autumn term and we will be reviewing our Homework policy to reflect any changes as well as give clear guidance about how much time children should be spending on their homework.

One suggestion from your feedback, which we plan to adopt is the implementation of Homework Books so that all homework could be kept in one place, which will also remove the current issue of children mislaying their homework sheets. We also hope that this will encourage children to value their homework and complete it to the best of their abilities.

We will continue to discuss this area at our Parent Forums in the Autumn term to gauge your opinions on this area.

Progress:

Currently we hold two main Parents Consultation Evenings in the Autumn and Spring term along with an opportunity for parents to meet with teachers following their child's school report in the Summer term. Individual pupil targets are given and reviewed at these meetings so that parents can see what their child is working towards. Before each of these parent consultations we hold open book sessions where you can have time to look through your child's work to see the progress that they have made.

Following your feedback we will now hold Open Book sessions each half term so that you can see the work that your child is doing and read the ongoing marking and feedback from the teachers, which will help you to understand how your child is doing and what they need to do to improve their work. In addition, we will also send home an overview progress sheet in January, which will enable you to see what your child's attitude is to their learning and if they are making progress towards their targets for key areas including: reading, writing, maths and presentation.

Communication:

Our current school website is a very static platform for information and making daily changes to alert parents to diary dates, reminders and to give you up to date information on what we are doing has proved to be very difficult. As a result we have been working with one of our governors Stephen Haynes who has designed a website which will enable us to communicate with you more effectively. The new website will have a calendar page which we can update regularly, improved access to up to date information and will enable us to share photographs and films of the many things which your children are doing.

We will continue to send weekly Parentmail newsletters and would urge all parents to sign up to this facility. At request of parents at our parent forum I will also compile a termly Celebrate newsletter as a summary of everything from the past term and to highlight forthcoming events and initiatives.

Things to look forward to ...



- Welcome our new teachers, Miss Duffety in Year 3, Mrs Dunn and Mrs Lloyd in Year 1 in the first part of the Autumn term followed by Miss Kidd after October half term.
- Welcome our new Midday Supervisors Mr Hocking, Mrs Brouder and Ms Wolfe.
- Whole school Maths and Problem Solving Enrichment Day with the Happy Puzzle Company (kindly funded by the Parent Group) in the Autumn term.
- Introduction of the new curriculum in Key Stages One and Two
- Introduction of a new school website
- Year Four participation in the Artworks exhibition at Blackthorpe Barn with an artist in residence
- Whole School Visit to the pantomime at The Theatre Royal in Bury St Edmunds
- Developing greater opportunities for cultural education as part accreditation for Artsmark Award
- Participation in the Big Sing festival of music at Snape Maltings to celebrate Britten's 100th birthday
- Building work in January 2015 for two new classrooms as part of the School Organisation Review

Farewell...

I would like to take this opportunity to say farewell to our Year Four pupils who will be moving to their new schools in September. They have been an absolute pleasure to teach throughout their time at All Saints' and they will be greatly missed by us all.

I would also like to say fond farewell to Mrs Clark and Mrs Harding and wish them all the very best and every happiness in the future.

Autumn Term Dates 2014

- 4th September children return to school
- 19th September Parent Group Film Club
- 13th October whole school Maths and Problem Solving Enrichment day
- 23rd October Parent Group Barn Dance
- 24th October PD Day
- 27th October—31st October HALF TERM
- 3rd November school reopens/ School Photographs

Extra Curricular School Clubs Autumn Term 2014

- Monday:** Multi Sports (Yr1 to 4)
- Tuesday:** Recorder Club (Yr1&2)
Football club (Yr1 to 4)
- Wednesday:** Dodgeball Club (Yr2 to 4)
- Thursday:** Morning Multi Sports (Yr1 to 4)
Recorder and Guitar (Yr3&4)
Rojo Art Club (Yr1to 4) **
- Friday:** Monthly Film Club
School Choir **

** details to follow in September
Thanks must go to Mrs Plummer for organising and coordinating such a great range of clubs for our pupils. Thank you!

Quote from Matt Eddison

(Bury Schools Partnership Sports Coordinator)

"It has been a truly wonderful experience helping with PE at your school. Every year group I have worked with have been an absolute delight in all areas. Behaviour was outstanding and what really shone for me was their willingness to give everything a go and the support they showed each other and encouragement was fantastic.

I look forward to coming into your school each week due to the whole attitude and vibe surrounding the school. Thank you!"

This year the Ofsted framework has changed with a greater focus on progress of pupils over time. As a result of this we have kept a number of children's work should we have an Ofsted inspection within the first two terms of the new academic year. We shall pass any kept work on to families once we have finished with them. Thank you in advance for your cooperation with this matter.