



ALL SAINTS CEVCP SCHOOL- ACCESSIBILITY PLAN 2014 – 2017

Inspire Challenge Succeed

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Information To develop a monitoring system to support pupils with a disability</p>	<p>Create a register of pupils</p> <p>Monitor patterns of attendance</p> <p>Monitor participation in off-site activities and residential visits</p> <p>Record pupil achievements</p>	<p>Reviewed termly</p> <p>Monthly</p> <p>Half termly/ on occasions</p> <p>Half termly pupil progress meetings</p>	<p>Time from SENCO</p> <p>Clerical time each month</p> <p>Staff meeting time</p>	<p>SENCO</p> <p>SOA</p> <p>Class Teachers And SLT</p>	<p>Governors</p> <p>Attendance Governor</p> <p>SEN Governor</p> <p>Learning and Achievement committee</p>
<p>Consultation To ensure the needs and aspirations of groups of users are met and understood</p>	<p>Carry out discussions with parents of those with a disability</p> <p>Headteacher to continue to carry out Home Visits with every child entering school to seek further information</p> <p>SENCo to liaise with medical professionals in order to understand needs of each identified child</p> <p>Ensure hirers (Pre School) discuss with the school and are aware of provision for disabled</p>	<p>On going</p> <p>Summer term and in year on entry to school</p> <p>Annually</p>	<p>SENCo time to carry out Structured Conversations</p> <p>HT Time to carry out Home Visits</p>	<p>Head</p> <p>SOA</p> <p>SOA</p>	<p>Governors</p> <p>Resources Committee</p>

Motivation Cooperation Creativity Independence Curiosity Stickability

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<p>Access to the curriculum: To ensure pupils have full access to trips and extra curricular activities</p>	<p>Plan with parents planned trips and activities to ensure access</p> <p>Review with other providers and agencies provision during a school trip</p> <p>Provide support for pupils to ensure they can access out of hours activities</p>	<p>On going As appropriate “ “</p>	<p>SENCO time</p> <p>SENCO time</p>	<p>Head</p> <p>Head</p>	<p>Governors Head</p>
<p>To ensure staff are appropriately trained</p>	<p>Provide training to meet the needs of children with disabilities</p> <p>Seek training through the LA/ health service and other providers</p>	<p>On going</p>	<p>Training for School Safe / Manual handling when needed</p>	<p>All staff Head</p>	<p>Governors</p>
<p>Improving the physical environment To provide appropriate access to all users</p>	<p>Through Admissions Forms or questionnaires, seek information on the needs of users and pupils</p> <p>Seek advice from LA department to ensure reasonable adjustments are made.</p> <p>Ensure doorways are clear enough to admit wheelchair access.</p> <p>Ensure toilet facilities by main hall are kept clear of clutter.</p>	<p>On going / annual surveys</p> <p>Ongoing</p> <p>Termly H&S inspections to monitor</p>	<p>HT Time</p>	<p>Head</p> <p>Head</p> <p>Head</p>	<p>Governor with responsibility for H&S</p> <p>Resources Committee</p>