

WHO are the best people to talk to about my child's difficulties with learning/SEND?

Class Teachers
SENCO (Mrs Lamb)
Head / Senior Teacher (Mrs Lamb/ Mrs Kemp)

WHAT are the arrangements for complaints?

In the first instance we would always encourage you to talk to the class teacher, SENCo and then Headteacher. Our Complaints Procedure can be found on our school website.

HOW do we identify and assess children with SEN?

Information from:

- Parents/carers
- Teachers
- Pupils
- Outside agencies
- Assessment/ EHC needs assessment

WHAT types of support are available for my child in school?

Class teacher differentiation of work, daily reading, spelling and maths support.
Small group work support by a Teaching Assistant
Specific interventions such as 1stclass@number, success@arithmetic, Talkboost communication

HOW will the school communicate with me?

- Parents Evenings each term
- Structured Conversations between parents and SENCo in the Autumn and Summer terms
- Weekly feedback on targets within the Pupil Passports
- Newsletters
- Website
- Parents Forum each half term
- Meetings with outside agencies
- Annual Reports and mid year progress and learning attitude report (December)

WHERE can I find more support and information?

- Parent Support Advisers
- Parent Partnership
- School Nurse
- Activities Unlimited
- Health Visitor
- Children's Centre
- GP

All Saints' CEVCP School Offer



HOW can this school meet your child's needs?

- Language and communication needs are supported with liaison with speech and language service. Our Talkboost intervention effectively develops children's communication skills.
- Cognition and learning (MLD/SLD/SpLD) needs are supported through small group support and classroom differentiation.
- Social, emotional and mental health are supported with nurture groups activities
- Sensory and physical needs (hearing impairment; visual impairment; multisensory impairment) are supported with liaison with relevant health professionals
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We work collectively with all Bury School Partnership schools to ensure transition between schools is seamless. Additional meetings between SENCos and parents along with additional transition visits take place to ensure that all information is passed to the receiving school and children feel confident in their new school.

HOW well do SEND pupils do in our school 2013/14?

Progress:

100% of children with SEND made at least expected progress in reading, writing and maths.
46% of SEND children have **exceeded** expected progress in reading, and 27% in writing and maths.

Ofsted:

2010 inspection rated All Saints' school as outstanding. *'Pupils with Special Educational needs make excellent progress.'*

