

## What are the plans for development?

- In the first half of 2015, members of the Academy's governing body will be appointed who will conduct a national search for a Founding Principal to take office in January 2016. A detailed curriculum will then be defined and other staff appointed.
- In September 2016, the Academy will open and offer 120 places in each of Years 7, 8 and 9. These students will be pioneers who, together with the staff, will shape life and learning in a brand new school.
- By the following September the oldest year group will be embarking upon their GCSE programmes and there will be a new Year 7. Strong partnerships with primary schools will underpin smooth transition for students into the Academy.
- The summer of 2019 will see the first students complete their GCSE courses, by which time a wide range of A level and other post-16 opportunities will have been developed in collaboration with other schools and the college in Bury.

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[www.nationaleducationtrust.net](http://www.nationaleducationtrust.net)



# The NET Academy

## A New High School for Bury St Edmunds

### Education in Bury St Edmunds is changing.

The School Organisation Review and the move from a 3-tier to a 2-tier educational structure in 2016 means that we need a new high school to serve the eastern side of Bury St Edmunds. This is partly because King Edward VI CEVC Upper School needs to reduce student numbers in each year group when it expands to become an 11-18 school. It is also because we will need more secondary school places as new housing is developed across the town. At the moment, all of our high schools are located close together in the same part of town. The new high school will offer a more local school for students living on the eastern side of the town. The new high school will be an Academy run by the National Education Trust (NET). The Academy's proposed admission policy can be found at [www.suffolk.gov.uk/Consultations](http://www.suffolk.gov.uk/Consultations).



# What is the National Education Trust (NET)?

The Trust was established in 2006 as a registered charity and educational foundation. It has a nationally recognised reputation for leadership development and school improvement. The Trust has worked with over 8,000 of the nation's primary, special and secondary schools. NET currently runs six primary academies, with plans to expand to 20 primary, secondary and all-through schools over the coming five years. Dr Tony Ashmore is project lead for the new school and Chair of Governors designate. Further details about NET can be found at [www.nationaleducationtrust.net](http://www.nationaleducationtrust.net)

## What are NET's ambitions for the new Academy?

### 1 Provision

Opening in September 2016 on a purpose-built campus, the Academy will embody an imaginative blend of the best that state and independent education can provide:

- A school that is inclusive, meeting the needs of all young people in the community it serves
- A safe, stimulating learning environment, open year-round, with top quality science, arts, music, physical education and IT facilities
- A skilfully woven curriculum which brings together local, national and international dimensions
- Teaching, learning, tutoring and coaching approaches which bring together the best international practice
- Excellent systems for reviewing students' progress and reporting to families
- Innovative and effective partnerships with local primary schools and the wider community to extend students' learning.

### 2 Academic outcomes

All Academies sponsored by the National Education Trust have the following characteristics in terms of academic outcomes:

- All students will be expected, at age 8, to achieve (using current national curriculum levels) Level 3 in reading, writing and mathematics
- All students will be expected to achieve secure Level 4 at age 11, and 70% of pupils expected to achieve Level 5
- All 12 year-olds will achieve Level 5, leading to at least a GCSE grade C in English, mathematics and science at age 16
- All 16 year-olds will achieve at least 8 GCSE grades A\* - C
- All students with specific learning difficulties requiring long-term support will be fully incorporated into the life and work of the school and achieve to their full potential.

### 3 Wider outcomes

- All students will develop positive personal well-being and high self-esteem
- All students will develop a keen awareness of themselves within their local community and as global citizens
- All students will secure a deep understanding of key values of justice and equality of opportunity
- All students will participate in a wide range of cultural experiences, sports, health education and community responsibilities
- All students will enjoy success in curriculum areas which best harness their talents, and be exceptionally well prepared for the next phase of their education.

### 4 How will this be achieved?

- Establishing excellent governance, and legal, financial and site management
- Securing outstanding leadership at all levels within the school
- Appointing highly qualified, scholarly teachers, and excellent administrative and learning support staff
- Investing continually in staff training through an on-site regional centre for 'leadership and learning', rooted in NET's national school improvement work
- Implementing the best international systems for continuous monitoring, self-review and inspection.
- Creating a regular forum for students and families to discuss views with school leaders and to contribute to the new Academy's future developments.

