

ALL SAINTS' CEVCP SCHOOL



Pupil premium grant expenditure **proposed** spending report:

Report to parents financial year: 2015/6

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	122 at census
Amount of PPG received per pupil	16 children £1320 per pupil
Total amount of PPG received	£21120

Nature of support – proposed spending 2015/6

At All Saints CEVCP School we ensure that all Pupil Premium funding has a positive impact on raising standards and progress for all pupils including our vulnerable pupils. We will use the money in a variety of ways :

Targeted Support:

- To further embed the Achievement For All initiative throughout the school. Time is allocated for Structured Conversations with parents of identified pupils.
- Staff training for new specific bespoke interventions ie Speech Link, Number Sense
- Continued implementation 1stclass@number maths intervention for younger children
- Continued implementation of for success@arithmetic for children in KS2.
- Funding for 1st class@ number/ success@arithmetic maths interventions to be carried out with identified pupils along with assessment before and after in order to monitor the effectiveness of the programme.
- Funding for Teaching Assistant to deliver Talkboost intervention with identified pupils in

EYFS/ KS1.

- Additional time for the SENCo to carry out structured conversations with children who are at risk of not making Age related expectations or at least expected progress.
- Funding for Teaching assistants in each class to deliver targeted interventions to meet individual needs identified within Pupil Passports, in order to ensure that all children reach their full potential. These are monitored and reviewed half termly to ensure that they are having a positive impact on pupil attainment and progress:

Phonological Awareness training

Spelling Made Easy Programme

Toe By Toe

Daily phonics sessions

Power of Two maths intervention

One Plus One maths intervention

1stclass@number maths intervention

success@arithmetic maths intervention

- Continued funding increased for Teaching Assistant time to support daily reading and phonics for identified pupils including those at risk at not passing Yr1 Phonics check and Yr2 Phonics Recheck
- Nurture Group work to support emotional needs of identified children.

Enriching the Curriculum:

- Whole school enrichment days enable all children to participate in active learning opportunities which enrich learning, particularly for our most vulnerable.
- Subsidised school visits ensure equal opportunities and access to visits which enrich the curriculum.
- Music tuition fully funded for PP children.

Extended School Support:

- Breakfast Club provision ensures a healthy breakfast at the start of each day for identified pupils. This also supports behaviour difficulties experienced by some children when making the transition between home and school. Additional staff provide low staff/ pupil ratio to ensure nurture and support each morning.
- Purchase of school uniform and equipment to support the needs of identified children.

- Subsidised and fully funded places are given to vulnerable pupils for after school clubs which provide a breadth of activities to enable each identified child to develop their interests and skills, including Science Club, music clubs, sports clubs, art clubs and school choir in order to develop the 'whole child'.
- Residential trip funding enables identified children to develop confidence and resilience when preparing for transition into upper key stage two.
- Swimming costs paid for PP pupils.

Measuring the impact of PPG spending

The school rigorously monitors and evaluates the impact of Pupil Premium funding on identified pupils at Pupil Progress meetings which take place each half term.

Positive effects are noted in the following areas:

- *Half termly tracking information will continue to show how interventions and support have an impact on progress for all children, with a focus on PP children.*
- *Improved attendance for FSM children at the school*
- *Breakfast Club has benefitted identified children with a healthy breakfast and calm, nurturing environment to start their school day. This has had a positive impact on attendance and the support we give families.*
- *The Achievement For All programme has had a positive impact on **access, aspirations and achievement** for all participating children. Training and support within this programme have enhanced the support we have given to children within school and our support for their families.*
- *The school has introduced a number of interventions to support children develop their literacy, communication and maths skills, which are carefully monitored to ensure they have a positive impact on pupil attainment and progress.*

An impact report will be shared with parents at the end of the academic year.