

Elder Class Newsletter Autumn 2017

Welcome to the final year at All Saints' CEVA Primary School where we are very much looking to the children setting the best of examples at all times as our school leaders. There will be many opportunities to showcase leadership and organisational skills afforded this year. Some positions of responsibility (e.g. Head Girl and Boy and Sports Captains) are discussed and appointed by staff, whilst others are very much on a voluntary basis, and offer the opportunity to work as a vital part of a team in facilitating the smooth running of the school (e.g. undertaking office duties, running the school book shop etc). Year 6 promises to be a hardworking, exciting and immensely rewarding year, and one which presents a myriad of challenges and opportunities for the children to seize upon, in every area of school life.

Homework

The planner is an important means of communication between home and school, and it should be brought to school daily. Pupils are expected to use it to record their homework assignments. It can also be used for parental messages, and will be signed regularly by me. It would be helpful if parents could sign it regularly too in order that we all know messages have been seen. Keeping a diary is a useful life skill, and the children are encouraged to record details of special events and outings, etc in their diaries for future reference.

All homework should be completed carefully and accurately in a quiet environment. Children should try hard to complete the work that is set, but we would not expect them to spend any longer than the allocated time on a particular piece of homework. Children should be encouraged to check their work thoroughly. If your child encounters any difficulties with homework set, please write a note in their planner in order to inform our assessments and to enable us to provide additional support.

Over the course of the week the children in Year 6 will be given the following homework:

- Weekly spellings
- One piece of English work
- One piece of Maths work
- 15 minutes of reading per night

In addition, I will set a half termly project style piece of homework linked to either science, history or geography.

Homework will commence next week. The children will have a maths homework folder and an English homework folder to enable me to have time to mark each piece of work carefully. Maths homework will be sent home on a Monday and will be due in on Thursday whilst English homework will be sent home on Thursday and due in on the following Monday. Additional 'home learning tasks' might be sent home for maths from time to time: these will be due in the next day and should take no more than 10 minutes to complete.

Reading

We place a great emphasis on reading at All Saints' and feel it is very important that the children read every night. In support of this there is an entire strand in the Saints' award dedicated to reading (see below). In year 6, we will expect the pupils to be reading independently for at least 15 minutes daily. This should be recorded in your child's planner.

PE/Games

PE (with Tom Bigg) Tuesday morning

PE Wednesday afternoon

PE kit should be named and in school on Monday each week ready for the PE sessions. A complete list of the PE kit requirements can be found on the school website.

The Year 6 SAINTS AWARD

By the end of the summer term, we hope that each pupil will feel well prepared, full of self-belief and excited at the prospect of moving up to Year 7. It is our hope that they will embark upon the next phase of their education as independent and highly motivated learners, excited by the new challenges which lie ahead. Ensuring that each child is well prepared for their future school obviously features high on our agenda.

However, this is only a part of what we aim to provide in Year 6. We want our pupils to leave All Saints' CEVC Primary School with a real sense that Year 6 was a year to remember, one in which each and every pupil will feel an enormous sense of pride in their achievements across the curriculum. Year 6 should be a year where the children:

- have pushed themselves to achieve their best work at all times
- have challenged themselves as both a person and as a learner, with high aspirations
- have contributed significantly to the life of the school in its broadest sense
- have worked together as part of many different teams
- have approached problems and challenges, arriving at solutions and using initiative
- have performed in front of a variety of audiences with confidence

In order to encourage such a wide and varied range of challenges and personal achievement, Year 6 pupils will work towards their SAINTS award, which comprises 7 strands:

1. Service to the school
2. Presenting to an audience
3. Charitable, environmental, community work
4. Physical challenge
5. An extended project – individual choice in an area of personal interest
6. A reading challenge which will be ongoing throughout the year, exploring a wide variety of genres
7. Problem solving - using initiative, working as part of a team and 'thinking outside the box'
8. Opportunities to showcase and share individual talents in, for example, music, sport, drama, art

Over the course of three terms, evidence in each Strand will be recorded (an example of a record is shown below) through a process of ongoing assessment, monitoring and guidance by the teaching staff, using a set of established success criteria. At the end of the year, following a rigorous assessment process, bronze, silver or gold certificates will be presented at the Leavers' Assembly.

STRAND 1 - Service to school*For example: office duties, supporting staff, working with school council, PTA etc.*

Assessment	Evidence collected during the year	Staff signature / comments
(pass) I have led circle time sessions with other classes and taken a full part in reading sessions with Acorn/Oak classes.		
(merit) I have performed additional duties throughout the year including regularly covering office duties and book shop		
(distinction) I have supported at a whole school event and have committed to covering office duties/book shop for the whole year.		

This term in brief:

Maths	Place value and rounding; Mental and written addition, subtraction, multiplication and division; Multiples, factors and prime numbers; Order of operations; Fractions – simplifying, adding, subtracting, multiplying, dividing, decimal and percentage equivalents, compare and order fractions.
English	Visual literacy; Recounts; Drama; Argument and debate; Settings – creating atmosphere; Short stories – mystery; grammar – colons, semi-colons, dashes; parenthesis; active and passive voice.
History	The Viking and Anglo-Saxon struggle for the Kingdom of England
Geography	Our changing world - describe and understand the key aspects of physical geography
Science	Light; Electricity; Chemical change.
PE	Tchoukball; dance, hockey, gymnastics.
Art/DT	Drawing, collage; food
Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music
French	Family members; description; food; occasions
PSHE	Enterprise
ICT/Computing	Search engines; film trailers
RE	Christianity – Jesus as God incarnate & trinity
Philosophy	Existence

Upcoming events

Andy Prestoe, the headteacher from Sybil Andrews Academy, will be visiting All Saints' on Monday 25th September at 6pm to talk to parents about potential transition opportunities (a letter will be sent home in due course).

Elder class will have the opportunity later this half-term (on 4th October) to watch The Tempest at the Theatre Royal. After this, they will be taking part in the 'Shakespeare Takeover Project' which culminates in Elder class performing an abridged version of The Tempest in conjunction with two other primary schools. This performance will be at the Theatre Royal on 15th November 2017. Tickets will be available from the box office in due course (more details to follow).

Parents' evenings are coming up later this half term – 18th and 19th October. Again, further details will be sent home nearer the time.

General

If your child travels to or from school independently, please ask them to get a consent form from me for completion so we have written authority.

As always, if you have any queries/concerns, please do not hesitate to speak to me or alternatively drop me an email at suzanne.kemp@allsaintsvc-pri.suffolk.sch.uk.