



All Saints' CEVCP School Sports Premium Impact Statement 2015/16

Rationale:	<p>To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p> <p>Appendix: Pages 5-9 School Inspection Handbook</p>
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The Sports Premium Funding has enabled the school to provide high quality provision in all aspects of PE and sports, which has led to accreditation of Schools Games Gold mark in 2015/16

Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Sport Coach working with teachers and pupils	<p>Pupil Progress evident in lessons.</p> <p>Improved delivery of PE and sport across KS2.</p> <p>Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</p>	<p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p>	<p>Skills monitoring</p> <p>Lesson Observations</p> <p>Pupil perceptions</p>	
<p>CPD for Teaching & Support Staff</p> <p>Annual PE and Sport Conference</p> <p>Shallow Water Training</p>	<p>Whole School Overview of CPD includes PE</p> <p>Good and Outstanding Lesson Observations</p> <p>Development of specialist PE knowledge</p> <p>Development of key skills to support KS2 curriculum (swimming)</p>	<p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p> <p>Effectiveness of Leadership & Management.</p>	<p>Skills monitoring</p> <p>Lesson Observations</p> <p>Notes and feedback from INSET</p> <p>Improved resources for KS1 and KS2 teachers to support delivery of PE and sport</p> <p>New Schemes of Work in place</p>	
Equipment	<p>Use of equipment to enhance learning during curriculum time and outside of school hours.</p> <p>Equipment meets the needs of the upper KS2 curriculum</p>	<p>Quality of Teaching & Learning</p> <p>Personal Development, Behaviour & Welfare.</p>	<p>Curriculum requirements met</p> <p>Extra Curricular clubs resourced where needed.</p>	



Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	How Evaluated	RAG
Affiliation to Bury Sports Partnership	Designated time for attendance to termly meetings. Increased opportunities to participate in partnership events and tournaments. Greater access to CPD. Updates on national expectations for sport inform PE development. Gold Sports Mark Accreditation	Personal Development, Behaviour & Welfare.	Evaluation: PE Leader and sports Governor review of PE and sports provision.	
Kit	Positive representation of All Saints' CEVCP School at partnership events and tournaments.	Personal Development, Behaviour & Welfare.	Evaluation: Extra Curricular Registers, parental feedback from tournaments and events, pupil perceptions	
Designated TA to organise events and extra-curricular Clubs	Pupil participation has increased in after school clubs and tournaments. A wider range of clubs are now on offer in order to broaden pupils skills and participation	Personal Development, Safety & Welfare.	Evaluation: Extra Curricular Registers/ tournament involvement	
Targeted funding for vulnerable/ able pupils	To ensure equality of provision for all. To provide opportunities for children who display particular talents and skills. (No Limits initiative)	Personal Development, Safety & Welfare.	Evaluation: Extra Curricular Registers/ tournament involvement, pupil perceptions	