



ALL SAINTS' CEVCP SCHOOL

EARLY YEARS FOUNDATION STAGE

The Curriculum

Early Years Foundation Stage Revised Curriculum has been implemented since September 2012. More information is given at induction meetings and parent information sessions . There are four important themes central to early learning:

A Unique Child recognises that every child is a competent learner from birth, who can be resilient, capable, confident and self-assured.

Positive Relationships describes how children learn to be strong and independent from a base of loving and secure relationships with parents and/or their teacher and staff within school.

Enabling Environments explains that the environment plays a key role in supporting and extending children's development and learning.

Learning and Development recognises that children learn in different ways and at different rates and that all areas of learning and development are equally important and interconnected. There are three prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

and four specific areas

- Literacy
- Mathematics
- Understanding the world
- Expressive art and design

Details of these are shown in the children's learning journeys. All areas are delivered through carefully planned, purposeful play with a balance of child initiated and adult led activities. We plan to follow children's interests as well as develop new pathways by making joint observations of the children, both at home (by yourselves) and by us in school. We continue our conversation about your child's learning and development journey throughout their time in Acorn Class.

Characteristics of Effective Learning

These are the ways in which your child engages with other people and the environment. They underpin learning and development across all areas of development and support your child to remain an effective and motivated learner.

The Characteristics of Effective Learning are:

- Playing and exploring- engagement
- Active learning- motivation
- Creating and thinking critically- thinking

Outdoor/Indoor Play

At All Saints' this is a priority; Young children need to feel safe and secure and they also need to be motivated. Children need to have access to a stimulating learning environment which will encourage them to explore, investigate and learn through first-hand experience. We believe it is essential to view the outdoor and indoor area as one learning environment. Therefore the children have opportunities for uninterrupted play and to select activities both indoors and out. Many of the children choose to play outside and opportunities are replicated in and out. Children create, do number work, write and investigate across the environment.

Planning :

In each area there are Early Learning Goals which describe the expectations that we would hope the majority of children would reach by the end of the Early Years Foundation Stage.

We recognise that each child is an individual and we use our knowledge and observations of the children to plan activities that will interest and engage them while allowing each child to achieve objectives from the curriculum.

Topics so far this year have included:

- Our World
- Celebrations
- Amazing Animals
- Food Glorious Food.

Topics change each half term and will often take different routes depending on the children's current interests.