



Pupil Premium Statement for 2016-17- All Saints CEVCP School

Allocation 2016/17 - £20980

Use of funding	Cost	Detail	Actual Impact
Intervention support – 1:1/ small group	£7053	Bespoke intervention / provision plans in place to ensure the school meets the needs of each child. Aspects are identified within gaps analysis and are addressed through individual/small group interventions. Interventions put in place for maths (1plus 1, Power of 2, 1stClass@number, Success@arithmetic and Number Sense) along with English interventions (Dancing Bears, PAT, Toe By Toe, Accelerated/Write, Spelling Made Easy) and daily reading.	% expected to make at least expected progress from their starting points: (EYFS-end KS1/ end KS1-end KS2) 81% in reading 95% in writing 86% in maths
Bespoke training for Education Endowment Foundation Catch Up Literacy intervention 2x TA, 1x Teacher and resources costs: Costs to carry out Catch Up Literacy for PP children intervention (Aut/ Spring):	£975 £1400	Training for the implementation of research based literacy intervention Catch Up Literacy. Intervention in place to support children with gaps in basic reading and spelling skills and for those at risk of not reaching ARE or making at least expected progress in maths.	Training of Teaching Assistants to deliver bespoke, research based English intervention enables staff to ensure children address gaps in basic English skills. Progress of children engaged in Catch Up Literacy Intervention: 100% have made at least expected progress in reading 83% have made at least expected progress in writing
Classroom based support – small group and 1:1	£ 2323	Additional allocated Teaching Assistants and LSAs are deployed to support identified children in small group/ 1:1 in some classes, with identified children.	Targeted support, using knowledge of individual needs and aspect identified in gaps analysis enables TAs/ LSAs to support children in aspects identified on Pupil passports. This promotes inclusion and enables children to participate fully in all lessons and learning opportunities with their peers. Support promotes progress.

Use of funding	Cost	Detail	Actual Impact
Allocated 1:1/ small group LSA to support the needs of identified pupils with additional needs in engaging with the curriculum.	£6032	Small group and 1:1 cover where a need is identified at Pupil Progress Meetings or by class teachers. Support focusses on ASD and socio communication needs.	Greater engagement in learning is observed and opportunities for catch up sessions or pre teaching to ensure full engagement in whole class learning.
Training/ CPD for allocated TAs and teachers	£520	<p>Staff are fully trained to meet the identified needs of learners and can ensure that each child is supported in order that they can make at least expected progress and engage positively with learning and their peers.</p> <p>Funding has enabled training for:</p> <ul style="list-style-type: none"> • Supporting children with processing and memory difficulties. • Managing emotional and behavioural issues • iPad training to support children with additional needs, engagement with Literacy and maths. • Supporting pupils with ASD. 	<p>Teaching assistants have gained additional skills in order to support identified learners educationally and also in building self-esteem and motivation. Positive trusting relationships that are in place and evident in classroom observations and small group sessions.</p> <p>Training has enabled TAs to be highly skilled in working in small groups, using nurture, effective questioning.</p> <p>There have been no exclusions for PP children.</p> <p>Additional needs are monitored carefully through Pupil Passports. 59% of children in receipt of Pupil Premium have a Pupil Passport with small step targets, which address identified areas of need.</p>
Access to art therapy	£280	Weekly sessions with a trained art therapist to work with identified children in order to help them to cope with emotional difficulties in their lives	Positive impact observed following the sessions. Children able to articulate feelings and develop strategies in how to cope with emotions.
Daily milk for all PP children	£545	Milk provided in order to ensure a healthy and balanced diet is provided with school dinners and the provision of milk each day	Children enjoy having access to milk each day at school and it provides a good supplement to their daily diet, impacting on bones and teeth.
Extended school Activities	£650	All PP children can access a funded after/ before school club for the academic year of their choice. This can include drama, art, sports, music or cookery. Opportunities such as these enrich the child's education and provides equality of opportunity.	90% of PP children accessed extended school activities. Positive attitudes observed and children have been able to develop their personal interests with their peers.

Use of funding	Cost	Detail	Actual Impact
Funding of educational visits	£385	The school values school visits as a way in which to enrich learning experiences and give pupils an appreciation of culture and the wider world	School visits are funded for PP children in order to support inclusion and equality in all aspects of school life.
Swimming	£126	Swimming is funded for all KS2 pupils with contributions for travel given by parents.	All funding for PP pupils provided by school for additional travel costs.
Play On music tuition in Year 5	£60	Opportunity to continue to play a musical instrument to ensure curriculum enrichment. All children who were Pupil Premium children were offered specialist music teaching in Year 5 to follow on from the funded tuition in Year 4.	There is also evidence that music education can have a significant effect on the reading ability of pupils who had been experiencing difficulties, particularly teaching associated with rhythm. In addition, studies have shown that music instruction improved pupils' ability to decode.
Purchase of school uniform	£250	Purchase of school uniform and shoes in order to enable children to feel positive about their appearance and feel that they belong to the school community.	Children observed to feel a sense of belonging. Positive behaviours and self confidence observed.
Breakfast club	£ 570	Breakfast club is free for children who are FSM This is a service to parents who can drop their child off at school from 8:00. Children enjoy a healthy selection of appropriate foods. Children therefore arrive in the classroom with sufficient nourishment to ensure learning takes place.	Children received a nutritious sugar / salt controlled breakfast which meant they were nourished and ready for the start of school. Children had 1 hour of childcare as well as breakfast before the start of school. Children encouraged to read with an adult at this time and to have a calm and positive start to the day

DATA end Spring Term 2017	IMPACT/ FURTHER INFORMATION
<p>59% are supported on a Pupil Passport (No SEN Support)</p> <p>100% participate in interventions to support learning and accelerate progress</p> <p>% expected to make at least expected progress from their starting points: (EYFS-end KS1/ end KS1-end KS2)</p> <p>81% in reading 95% in writing 86% in maths</p>	<p>There are two children who are SEN children and who are also PP under the new SEN Code of Practice. However 59% of PP children have Pupil Passports which have small step targets which are written using gaps analysis information from our assessment and tracking system.</p> <p>Targets are reviewed weekly to show the impact of interventions. Interventions are tailored to the needs of each identified child.</p> <p>Pupil Progress Meetings analyse the effectiveness and appropriateness of each intervention and the progress each child has made.</p> <p>Funding is used to train staff for high impact, research based interventions and for the implementation of these interventions.</p> <p>Structured Conversations take place with parents of PP children where there is a risk that they will not at least expected progress by the end of the year. This takes place termly.</p> <p>Additional support is in place in each class for small group literacy and maths support along with daily reading and additional interventions.</p> <p>CAF referrals are used to support families who are experiencing additional difficulties as part of Early Help.</p>
<p>Attendance for PP to the end of the Spring term is 96.4%  from 94.9% at the end of the summer term for the same children.</p>	<p>The school works closely with parents to raise concerns regarding attendance. Allocated time is dedicated each week to attendance issues and liaison with parents.</p>
<p>94% access funded wider opportunities (after school clubs)</p>	<p>The school always funds school visits, including residential trips for PP children. Each child is funded for an after school club throughout the academic year.</p>