



All Saints' CEVCP School Sports Premium Impact Statement 2016/17

Rationale:	<p>To maximise the use of School Sport Premium Funding to ensure and sustain a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p> <p>Appendix: Pages 5-9 School Inspection Handbook</p>
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The Sports Premium Funding has enabled the school to provide high quality provision in all aspects of PE and sports, which has led to accreditation of Schools Games Gold mark in 2015/16. We aim to maintain gold for the academic year 2016 / 17.

Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Sport Coaches working with teachers and pupils.	<p>Pupil Progress evident in lessons. Improved delivery of PE and sport across the school but especially KS2.</p> <p>Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</p> <p>More uptake for tournaments and competitions.</p>	<p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p>	<p>Skills monitoring.</p> <p>Lesson Observations.</p> <p>Pupil perceptions.</p> <p>OSHL uptake by internal and external providers.</p>	

Sustainability:

- Teachers have developed a greater knowledge of PE and team sports from working with specialists, which they can use to plan and teach.
- All teachers upskilled and confident in their teaching of PE skills and tactics.

<p>CPD for Teaching & Support Staff.</p> <p>Annual PE and Sport Conference.</p> <p>Shallow Water Training.</p>	<p>Whole School CPD includes a focus on PE.</p> <p>Good and outstanding Lesson Observations.</p> <p>Development of specialist PE knowledge.</p> <p>Development of key skills to support KS2 curriculum (swimming).</p>	<p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p> <p>Effectiveness of Leadership & Management.</p>	<p>Skills monitoring.</p> <p>Lesson Observations.</p> <p>Notes and feedback from INSET.</p> <p>Improved resources for KS1 and KS2 teachers to support delivery of PE and sport. New Schemes of Work in place.</p>	
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Sustainability:

- Teachers have received CPD, which has given knowledge and skills that can be further used and developed in their own teaching.



- Teachers have developed specialised skills which can be used in their teaching such as Shallow Water.
- Teachers have developed a greater understanding of how to assess progress in PE and sports, which they will continue to use.

Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Equipment.	Use of equipment to enhance learning during curriculum time and outside of school hours. Equipment meets the needs of the upper KS2 curriculum.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Curriculum requirements met. Extra-Curricular clubs resourced where needed.	
Sustainability: <ul style="list-style-type: none"> • The school now has equipment to support the whole school PE curriculum. • The school now has equipment and resources to support team training for tournaments. • The school now has the equipment to teach PE in upper key stage two. 				
Affiliation to Bury Sports Partnership.	Designated time for attendance to termly meetings in place. Increased opportunities to participate in partnership events and tournaments. Greater access to CPD. Updates on national expectations for sport inform PE development. Gold Sports Mark Accreditation.	Personal Development, Behaviour & Welfare.	Evaluation: PE Leader and sports Governors review of PE and sports provision.	
Sustainability: <ul style="list-style-type: none"> • The PE leader has become part of a strong, sustainable network of PE leaders across the BSP. • The school is now part of a network of schools with which to undertake tournaments and matches. 				
Kit	Positive representation of All Saints' CEVCP School at partnership events and tournaments.	Personal Development, Behaviour & Welfare.	Evaluation: Extra Curricular Registers, parental feedback from tournaments and events, pupil perceptions.	
Sustainability: <ul style="list-style-type: none"> • The profile of PE has been strengthened across the school and BSP now that the children representing the school wear an official school kit. • Pupils have a kit for all tournaments and matches, which is now fully in place for all ages and sizes. 				
Designated TA to organise events and extra-curricular Clubs.	Pupil participation has increased in after school clubs and tournaments. A wider range of clubs are now on offer in order to broaden pupil's skills and participation.	Personal Development, Safety & Welfare.	Evaluation: Extra Curricular Registers/ tournament involvement.	



Sustainability: <ul style="list-style-type: none"> The school has developed strong, sustainable links with sports coaches and club providers who enhance the PE and sports work carried out in curriculum time. 				
Focus/ Strategy	Impact	Link to Ofsted Criteria	How Evaluated	RAG
Targeted funding for vulnerable/ able pupils.	Equality of provision for all. Opportunities provided for children who display particular talents and skills. (No Limits initiative.)	Personal Development, Safety & Welfare.	Evaluation: Extra Curricular Registers/ tournament involvement, pupil perceptions.	
Sustainability: <ul style="list-style-type: none"> Identified children have developed greater interaction and participation with sports, which continues outside of school and on transition to feeder school. 				
Designated 'Health and Fitness' week across the school.	Children across the school have opportunities to try new sports and activities. All children have the opportunity to learn about healthy lifestyles and choices. All children are encouraged to compete in the annual Sports Day.	Personal Development, Safety & Welfare.	Evaluation: Pupil perception. Assessment.	
Sustainability: <ul style="list-style-type: none"> This event, which promotes sports and healthy lifestyles, is now embedded as an annual event at All Saints' and forms an important part of the school offer. The school has developed strong, sustainable links with sports providers who support this annual event. 				