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# Oak Class Newsletter

## Spring Term 2018



### **Welcome back!**

**We hope you all had a lovely Christmas and Happy New Year. We have a busy half term ahead and hope you and your child are raring to go!**

#### **Topics this half term**

**History - The Great Fire of London.**

**Science – Our Living Earth and Changes in the Seasons – Winter.**

#### **After half term**

**Geography – Contrasting locations – Katie Morag’ s Island Home.**

**Science – Our Living Earth and Changes in the Seasons - Spring.**

#### **Class organisation and morning routines**

**Mrs Bolton will continue to teach in Oak Class Monday – Thursday and Mrs Simpson will teach on a Friday. In addition, Mrs Simpson continues to cover PPA on a Thursday afternoon. Mrs Gibbs remains the class TA and will be with the class full time.**

**We will not be having ‘Show and Tell’ this half term, it will resume after half term.**

#### **Phonics**

**We are moving onto the ‘phase 5b’ phonics. In phase 5b we look at alternative ways of writing the sounds we have already learnt.**

**We will start with a quick recap of the sound we looked at last half term-**

**ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a\_e, e\_e, i\_e, o\_e, u\_e**

**Then we will move onto-**

**i (wild), o (both), c (cell), g (germ), u (pull), ow (snow), ie (shield), ea (bread), er (germ), a (was), y (happy), ch (chorus), ou (would),**

**Keep an eye on our phonics board to see which ones we will be looking at each week. You can find more information and games to support phonics at [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and [www.letters-and-sounds.com](http://www.letters-and-sounds.com)**

Cont. over...

### Reading- HELP!

**Reading is such an important activity to do at home to support your child, it can make such a difference to their learning at this age.**

**Your child has a guided reading session every week where they are listened to by a teacher. We also try and listen to them individually on a fortnight rotation.**

**We would love some more volunteers to hear the children read; either first thing in the morning (even if it's just for 30mins) or whenever is suitable for you. Please speak to one of us for more info.**

### Important Dates - more may be added!

**We will be holding a 'Bug Club' reading meeting for KS1 and reception parents in the next few week, details to follow!**

**January 22<sup>nd</sup> - Reception / Key Stage 1 Bird Enrichment Morning (RSPB Big Bird Watch).**

**January 31<sup>st</sup> - Interim reports are sent home.**

**March 19<sup>th</sup> - Open books – 3pm in the afternoon classroom.**

**March 21<sup>st</sup> – Class photos.**

**March 22<sup>nd</sup> – Sports Relief Day.**

**March 27<sup>th</sup> - 3.30 – 5.30 – Parents Evening.**

**March 28<sup>th</sup> - 4.30 – 6.30 – Parents Evening.**

**March 29<sup>th</sup> - Last Day of Term!**

### Reminders

**Your child needs a named water bottle in school every day. As the winter weather can be very unpredictable they will also need a coat. P.E.- is on a Monday and Thursday, earrings will need to be removed and long hair tied back on these days. Thank you.**

**As we are not doing show and tell this half term (we will after half term) so would ask that toys and jewellery are kept at home please.**

### Keeping in touch

**Please take a look at our class page on the school website, it is updated weekly 😊**

**If you have any questions or concerns please get in touch, either in the morning when you drop your child off or after school.**

<b>Monday</b>	<b>Maths</b>	<b>B</b>	<b>Literacy</b>	<b>Phonics</b>	<b>L</b>	<b>PE</b>	<b>B</b>	<b>Maths</b>
<b>Tuesday</b>	<b>Maths</b>	<b>R</b>	<b>Literacy</b>	<b>Phonics</b>	<b>U</b>	<b>Topic</b>	<b>R</b>	<b>Art / DT</b>
<b>Wednesday</b>	<b>Maths</b>	<b>E</b>	<b>Literacy</b>	<b>Phonics</b>	<b>N</b>	<b>PSHE or Philosophy</b>	<b>E</b>	<b>Music</b>
<b>Thursday</b>	<b>Maths</b>	<b>A</b>	<b>Literacy</b>	<b>Phonics</b>	<b>C</b>	<b>R.E.</b>	<b>A</b>	<b>P.E.</b>
<b>Friday</b>	<b>Literacy</b>	<b>K</b>	<b>Science</b>	<b>Phonics</b>	<b>H</b>	<b>I.C.T</b>	<b>K</b>	<b>Readers</b>

