

Information about Primary Post-Graduate Certificate of Education trainee teachers working in your child's school/setting

Dear Parent / Carer,

Your child's school/setting has been invited by the Faculty of Education, University of Cambridge to further participate in Initial Teacher Education. The school/setting has been asked to participate because of their commitment to, and proven track record in, supporting trainee teachers from the Faculty.

A one week placement during the week beginning 6 March or 13 March 2017 will allow trainees to develop an understanding of unique features of a setting/school's provision and the impact this has on children's learning. It will enable them to observe teaching and learning across a range of contexts in order that they develop their understanding of progression in children's learning. In addition, trainees will support the class teacher in monitoring and recording pupils' learning in order to develop an understanding of the teacher's role in the assessment process.

There are two strands to the placement.

Strand 1 enables the school/setting to showcase unique features of its provision. This might include creative approaches to the curriculum, curriculum strengths or school enrichment activities. Your child's school has been involved in planning meetings to prepare for this.

Strand 2 involves trainees supporting teachers to monitor and track pupil progress. Trainees will be assigned a base class. During this time the focus will be on:

- observing teaching and learning across the curriculum;
- planning for and teaching small groups, as directed by the class teacher;
- monitoring and supporting pupil progress, including those eligible for Pupil Premium funding;
- contributing to the class teacher's on-going record keeping.

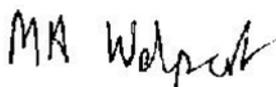
If you have any queries about the week, please do contact the school/setting.

We hope your child(ren) enjoy working with the trainee teachers; we are very grateful for your help in enabling us to carry out this important part of their training. We know from previous years' placements that children and schools/settings involved really valued the opportunity for more individualised adult contact.



Jane Warwick

Primary PGCE Course Manager



Mary Anne Wolpert

Primary PGCE Deputy Course Manager

on behalf of the Primary PGCE Teaching Team