



SEND Forum 15th November 2019

Review SEND Annual Report:

The meeting looked at the SEND Annual Report for this academic year. We discussed the different levels of monitoring that take place within school to ensure that pupil progress is monitored and tracked. Parents were impressed by the level of attention and detail in these processes.

Any amendments and changes to the SEND Annual Report were discussed and agreed by parents at the forum. The revised report will be placed on the school website along with other SEND information for parents and the SEND Policy.

Interventions and support:

We discussed the range of interventions in place and looked at the intervention summary sheet provided. Mrs Lamb talked through each intervention to look at what needs it addressed and how often it would take place. We discussed how provision maps worked in identifying and detailing specific interventions for each child.

Pupil Passports:

We discussed changing the frequency that Pupil Passports are reviewed. Parents at the forum agreed that passports should be reviewed fortnightly in order to give children more time to make progress so that comments could give greater information and detail to parents. This will be put into place from this week.

We will send out half termly passport review forms to parents so that they can give feedback about the targets given to their child, how well children are engaging in learning at home and to raise any concerns or queries.

Structured Conversations:

Structured Conversations continue to be held termly with parents of pupils on the SEND register. Parents are sent invitations to attend but this is not a compulsory meeting and parents can choose if they feel they want to attend as a number of parents already meet regularly with the SENCo regarding their child's needs.

Forthcoming SEND Forums:

Mrs Lamb suggested that forums take place half termly/ termly. There would be a mix of networking opportunities for parents to share their own experiences and strategies along with information sessions from Mrs Lamb in her role as SENCo and from other professionals. The SEND Forum will be open to parents of children on the SEND register along with parents of children with additional needs who have a pupil passport.

A common theme of discussions was difficulties that parents experience in helping their children to develop organisation skills and show greater independence in day to day routines such as getting ready for school and with homework etc.

SEND Forum 11th February:

9.15am Little Acorn Room. Julia Groves from County Inclusive Support Service will lead a session on developing routines and strategies for better organisation and independence. This session will last for an hour and will involve an question and answer session. Following this, parents will then have networking time, which will include time to collate ideas for future meetings.