Happy Wednesday Year 4s!

I hope you're all ready for another busy day. See below your home learning activities for today. You can let me know what you get up to today at: r.mison@allsaintsprimary.org.

Wednesday 10th June

PE:
- Joe Wicks will be doing his usual session at 9am.

Maths:
Today's activities include:
- Multiplication Grid.
- Magic Ten.
- Calculating area.
- Telling time to nearest 5 minutes questions.
- Roman Numerals video.
- Practise your times tables on Times Table Rockstars for 15 minutes. https://play.ttrockstars.com/

English:
Today's activities include:
- SPaG Starter
- Write a couple of sentences in your diary about what you've been doing today.
- Vocabulary work.

Reading and Vocabulary:
Today's activities include:
- Spelling. – Find this week's spellings in the word search.
- Read for 30 minutes. – You could login to Rising Stars.

French:
Today's activities:
- Food four in a row game.

Computing:
Today's activities:
- Follow the instructions to explore HTMLs further.

Have a brilliant day!
Best Wishes,
Mr Mison ☺

Spellings – Wednesday 17th June

B L A C A X H G F G G N O N M P Q N U O
P Y E Z W H E A R D R N U Q P F N E D O
X X Z X W V A S U R P O N Q X Z C S S V
X O C W N G R X I A W M U L C F E L F D
E U T M X G T I T L N Z O P L C D V P M
B N D M L N U Q B S B V U Z R I D W N A
A H O A N V X A C A N A E C O R S N K J
H T K N G S G X R G G M A I A R D I K V
R X J G R E W H G D X C L W P A R Y D R
N W E Q D G O V L U O T R I F M A F L V
X B Q F Y Q Z A P V L O B V P M W M M M
D F D S K S E H H Q F E B R U A R Y Y A
H E R R V G S X V D I W F C R R O M N N
L K D B W Q Z S V Z N X Q Y W G F U Z K
I J M W Z U P X Y Q G Z C M V W A Y Z E
X T P P V Y H V K X X G B R T S T X J C
O H Q Y H H L L X G W U O H Z D J H B M
L N R G U I D E A B F D F J Z A P A V M
Z A E N T Z L Y L M C O S W D P I M T G
H E S C L O N Q W N V B B O G D B X U T

FEBRUARY
FORWARD
FORWARDS
FRUIT
GRAMMAR
GROUP
GUARD
GUIDE
HEARD
HEART

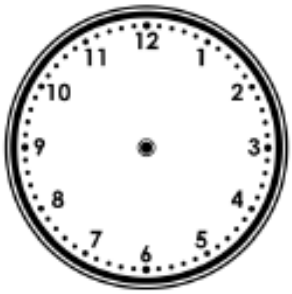
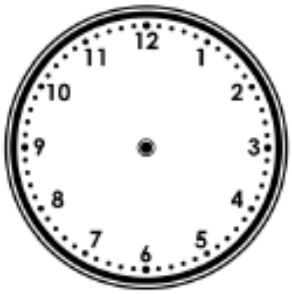
Maths – Wednesday 17th June

Multiplication Grid:

x	6	3	4	1	8	5	2	12	7	10
11										
5										
9										
12										
6										
4										
8										
19										
50										
3										

Magic Ten:

1. 7 × 8 =
2. How many 6s in 36?
3. Round 4,359 to the nearest hundred.
4. 502 + 8,024 =
5. 0.7 × 100 =
6. 7 × 3 × 5 =
7. _____ = 7,340 – 866
8. 70 × ____ = 490
9. Round 6.49 to the nearest whole number.
10. 35.5 + _____ = 84.4

1a. What time is shown on the clock? 	1b. What time is shown on the clock?
2a. A clock shows the time five minutes past eleven. What number is the minute hand pointing at? 5 1	2b. A clock shows the time twenty-five minutes to eight. What number is the minute hand pointing at? 8 7
3a. Draw the missing hand on the clock so that it reads twenty minutes past eight. 	3b. Draw the missing hand on the clock so that it reads quarter past four.
4a. Draw hands on the clock so that it reads twenty-five minutes past six. 	4b. Draw hands on the clock so that it reads twenty minutes to eight. 

In preparation for our lesson tomorrow, have a look at this video on Roman Numerals: https://www.youtube.com/watch?v=zlUmAgekzbs Can you make a list of the Roman Numerals to twelve?

Answers:

x	6	3	4	1	8	5	2	12	7	10
11	66	33	44	11	88	55	22	132	77	110
5	30	15	20	5	40	25	10	60	35	50
9	54	27	36	9	72	45	18	108	63	90
12	72	36	48	12	96	60	24	144	84	120
6	36	18	24	6	48	30	12	72	42	60
4	24	12	16	4	32	20	8	48	28	40
8	48	24	32	8	64	40	16	96	56	80
19	114	57	76	19	152	95	38	228	133	190
50	300	150	200	50	400	250	100	600	350	500
3	18	9	12	3	24	15	6	36	21	30

1. 56
2. 6
3. 4,400
4. 8,526
5. 70
6. 105
7. 6,474
8. 7
9. 6
10. 48.9

1a. Quarter past 1 or 15 minutes past 1.
2a. 1
3a.

4a.

1b. 25 minutes to 12
2b. 7
3b.

4b.

English – Wednesday 17th June

SPaG Starter:

In which sentence is the direct speech correctly punctuated? **Tick one.**

"Who did that? demanded the teacher crossly." ☐

"Who did that?" demanded the teacher crossly. ☐

Who did that? demanded the teacher crossly. ☐

What is the root word for this family of words?

adventure | event | invent | prevent

☐

Magical Stories.

Have a go at matching up the vocabulary to the definitions.

extraordinary	poorly made and likely to break
unusual	rough woollen cloth: lots of clothes, especially trousers and waistcoats, are made from this
curiosity	something that is very unusual or remarkable – more than just being ordinary
intricate	when something is not secure and is likely to fall or collapse
peculiar	something that is different, doesn't always happen or is a bit out of the ordinary
insignificant	untidy
precariously	when you really want to know or learn something

rickety	something that a bit strange, odd or different than normal
embossed	small ornament or a little piece of jewellery which is often not very expensive
disheveled	complicated or detailed
tweed	carved or stamped into something
trinkets	small or not important

Are there any other words you are not sure of? Record them here and ask an adult if you can or use the internet or look in a dictionary if you have one.
Now choose 5 words from the collection above and write them in your own sentence. I have done two examples for you:

insignificant

The little mouse seemed insignificant to the other animals.

intricate

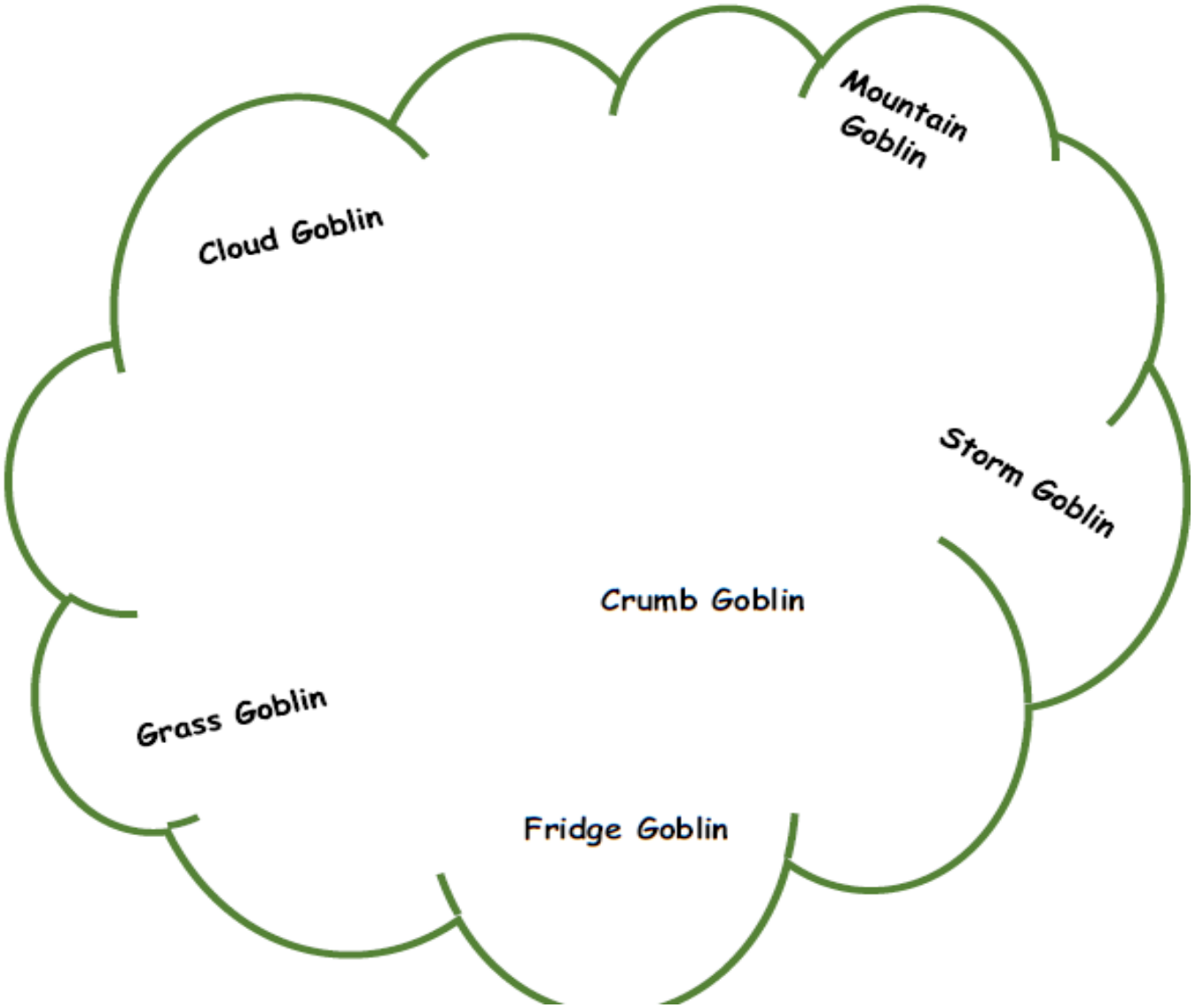
An old lady, with an intricate necklace, walked into the shop.

Characters

This book is all about a boy who finds a new world filled with Tree Goblins but did you know that there are lots of different types of goblins in the world? When you write your story, your character could meet a different type of goblin.

* Let's make a list of the goblins that could be in your story. To help create a goblin I like to use weather, nature or places to help me but you may have your own amazing ideas.

* Record your ideas for different types of Goblins here – I have started you off with some names:



Answers

"Who did that? demanded the teacher crossly."	
"Who did that?" demanded the teacher crossly.	x
Who did that? demanded the teacher crossly.	

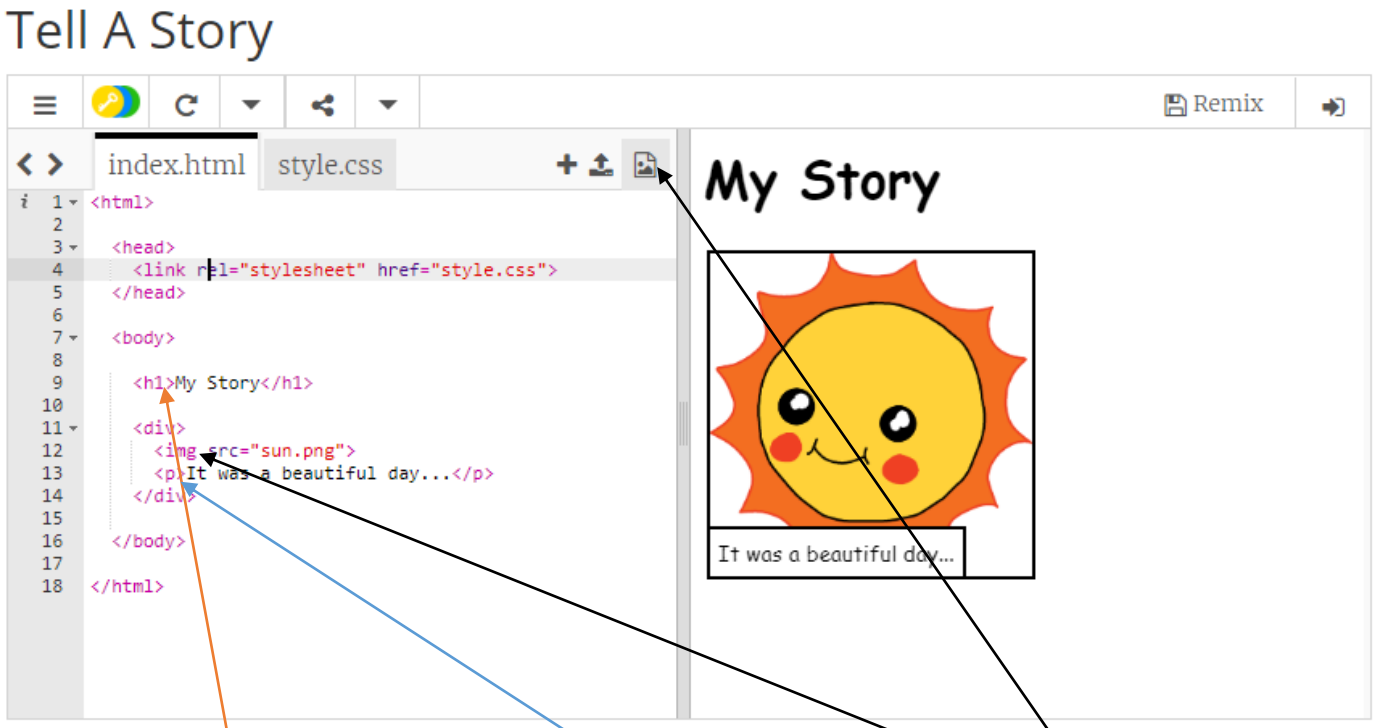
vent

extraordinary	something that is very unusual or remarkable - more than just being ordinary.
unusual	something that is different, doesn't always happen or is a bit out of the ordinary
curiosity	when you really want to know or learn something
intricate	complicated or detailed
peculiar	something that is a bit strange, odd or different from normal
insignificant	small or not important
precariously	when something is not secure and is likely to fall or collapse
rickety	poorly made and likely to break
embossed	carved or stamped into something
disheveled	untidy
tweed	rough surface woollen cloth: lots of clothes, especially trousers and waistcoats, are made from this
trinkets	small ornament or a little piece of jewellery which is often not very expensive

Computing - Wednesday 17th June

Last week, you had a go at changing the wanted poster using the HTML code. Today, we are going to experiment further.
Your work today will be based around activities on this website:
https://garyhall.org.uk/html-projects-ks2.html

Scroll down until you get to 'Mr Story'.
It should look like this:

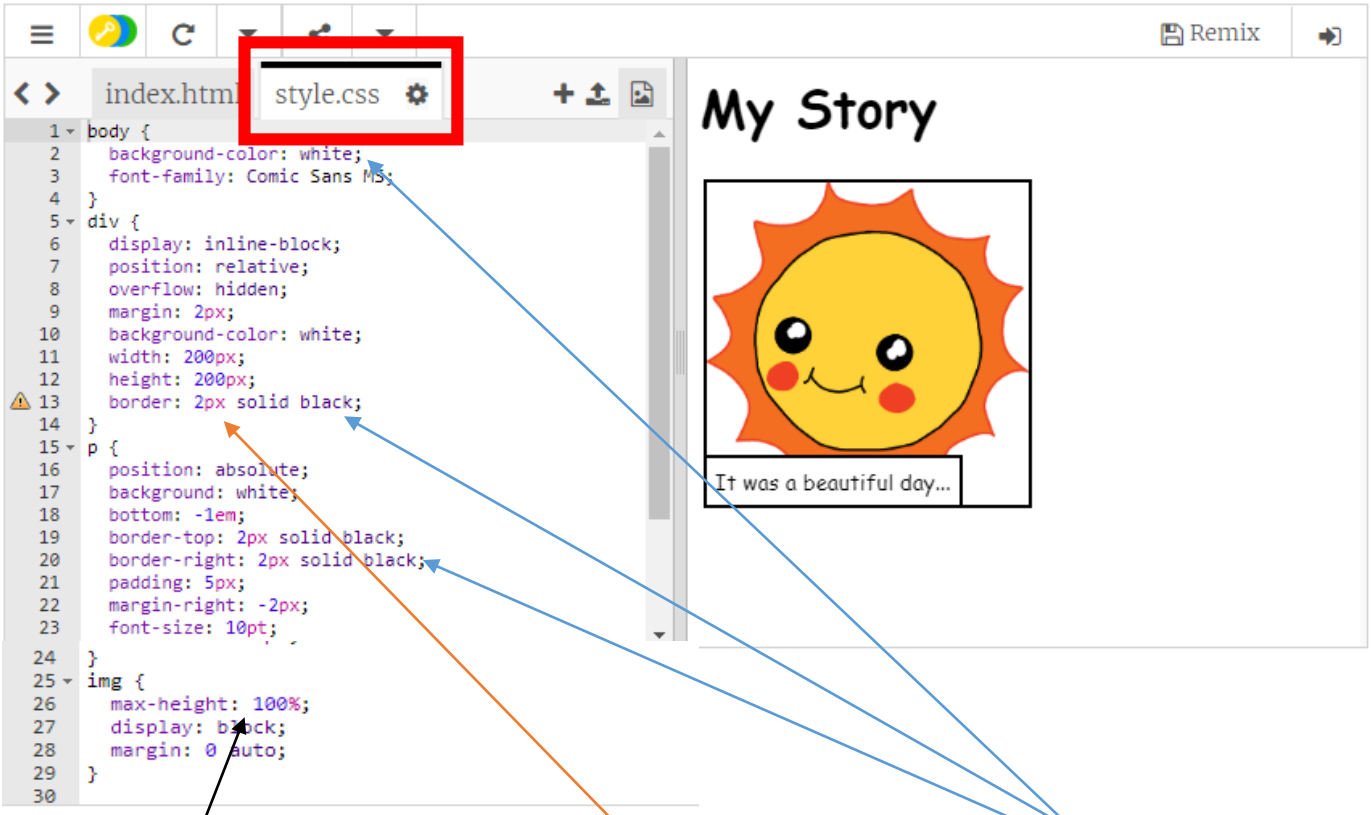


<h1> The heading/Title. Change h1 to any number between h1 and h8 and see what happens. You can also change the title wording.	<p> paragraph Change the writing between the 'p' and see what happens.	<img Image Change 'sun' to change the picture. Click on the button at the top to see what else you could change it to

First part finished!
Now we are going to explore another piece of code. We are going to look at the style.css tab on this website to see if we can change some of the formatting.

It should look like this:

Tell A Story




```
body {
  background-color: white;
  font-family: Comic Sans MS;
}
div {
  display: inline-block;
  position: relative;
  overflow: hidden;
  margin: 2px;
  background-color: white;
  width: 200px;
  height: 200px;
  border: 2px solid black;
}
p {
  position: absolute;
  background: white;
  bottom: -1em;
  border-top: 2px solid black;
  border-right: 2px solid black;
  padding: 5px;
  margin-right: -2px;
  font-size: 10pt;
}
img {
  max-height: 100%;
  display: block;
  margin: 0 auto;
}
```

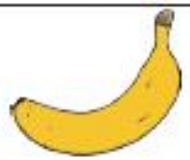
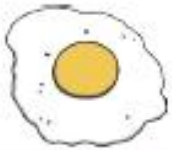
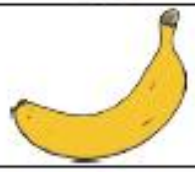
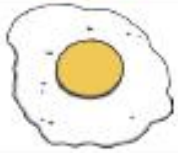
img image Have a look at the 100% underneath this bit. I wonder what happens if you change this number?	border: px stands for pixels. At the moment the border is set at 2px. What happens if we change this number?	Colours In the code, there are different colours written down. Have a go at changing some of these colours, I wonder what they will change?

French – Wednesday 17th June

Food Connect Four

Instructions

Play this game in pairs. Players take a set of coloured counters each. Player one chooses a space, names that picture using the correct French word and covers it with their counter. Player two does the same. Play continues until one player has four counters in a row.

Translations

le chocolat	chocolate		délicieux	delicious
la pizza	Pizza		dégoûtant	disgusting
le café	Coffee	très (very)	gras	fatty
la soupe	Soup		acide	acidic
les frites	Chips		juteux	juicy
les pamplemousses	Grapefruit		crémeux	creamy
les bananes	Banana	trop (too)	sucré	sweet
les tomates	Tomato		salé	salty
les chips	Crisps		épicé	spicy
les yaourts	Yoghurt		bon	good
les piments	peppers		croustillant	crispy

Can you write down three sentences about some of the foods?