Wednesday 24th June

PE:
- Joe Wicks will be doing his usual session at 9am.

Maths:
Today's activities include:
- Multiplication Grid.
- Magic Ten.
- Telling time to the nearest minute.
- Practise your times tables on Times Table Rockstars for 15 minutes. https://play.ttrockstars.com/

English:
Today's activities include:
- SPaG Starter
- Designing a goblin menu.
- Writing a recipe.
- Write a couple of sentences in your diary about what you've been doing today.

Reading and Vocabulary:
Today's activities include:
- Spelling. – Find this week's spellings in the word search.
- Read for 30 minutes. – You could login to Rising Stars.

French:
Have a go at this lesson: https://www.bbc.co.uk/bitesize/articles/zn7vrqt

Computing:
Today's activities:
- What is fake news?
- Editing website coding.

Transition Activity:
In September, when you're all back at school, you'll be with Mrs Simpson and Mrs Millyard. In preparation for Year 5, your teachers would like to get to know you. Write a letter to tell your new teachers all about yourselves. This should include:

- What you like to do outside school? (hobbies)
- What they like doing at school?
- Do you have any pets?
- Anything else you want to let your new teachers know.

Get someone at home to email, send by post or take a take a photo to email by Friday 10th July. Parents, please email office@allsaintsprimary.org and they will be passed onto your child's new teacher.

Maths - Wednesday 24th June

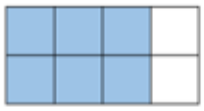
Multiplication Grid:

x	5	1	3	10	7	12	20	10	4	9
7										
2										
5										
8										
10										
3										
9										
6										
1										
47										

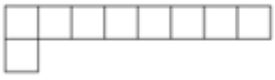
Magic Ten:

Complete the equivalent fractions.

$\frac{}{4} = \frac{6}{8}$



Calculate the area of the shape.

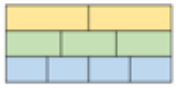


Multiply 4 by 17

Write 49 in Roman Numerals.

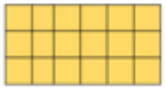
Complete the equivalent fractions.

$\frac{2}{} = \frac{1}{2}$



What is the area of the rectangle?

Give your answer in squares.



Calculate 35 × 9

Round 347 to the nearest 10

Telling the time to the minute

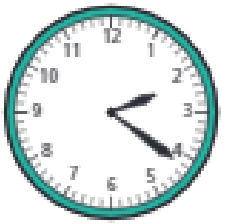
1 Complete the sentences.

When the minute hand is pointing to 4 it is ☐ minutes past the hour.

When the minute hand is pointing to 5 it is ☐ minutes past the hour.

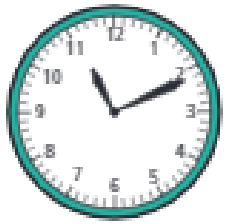
2 Complete the times shown on each clock.

a)



☐ minutes past 2

c)



☐ minutes past ☐

b)

☐ minutes past 2

d)

_____

3 Complete the additions.

a) 51 + ☐ = 60

b) 31 + ☐ = 60

c) 39 + ☐ = 60

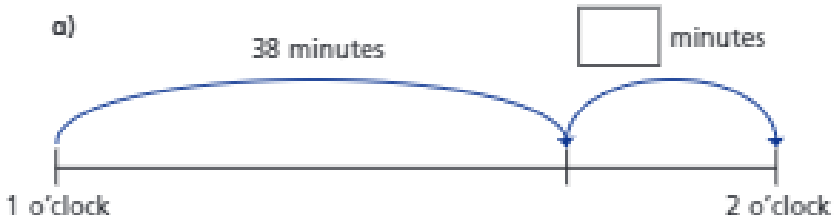
d) 43 + ☐ = 60

e) 48 + ☐ = 60

f) ☐ + 11 = 60

4 Write the missing numbers on the number lines.

a)



b)

c)

Telling the time to the nearest minute

5 Complete the times to make the statements correct.

a) 51 minutes past 1 = ☐ minutes to 2

b) 51 minutes past 7 = ☐ minutes to ☐

c) 34 minutes past ☐ = ☐ minutes to 8

d) 44 minutes past 12 = ☐ minutes to ☐

e) ☐ minutes past ☐ = 1 minute to 10

6 Complete the times shown on each clock.

a)

☐ minutes past 2

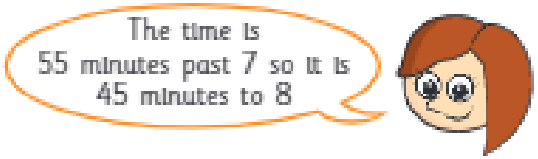
☐ minutes to 3

b)

☐ minutes past ☐

☐ minutes to ☐

7



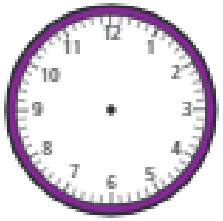
a) What mistake has Rosie made?

b) What is the correct time?

_____

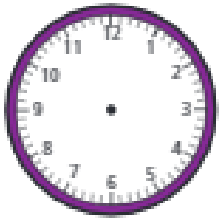
8 Draw the hands on the clocks to show the correct times.

a)



28 minutes to 6

b)



6 minutes to 12

9 Tommy, Whitney and Alex are telling the time.

Tommy

Alex

Whitney

a) Who is correct? _____

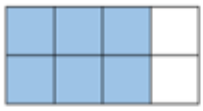
b) What mistake have the other two children made?

Answers:

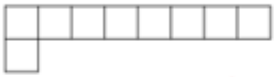
×	5	1	3	10	7	12	20	10	4	9
7	35	7	21	70	49	84	140	70	28	63
2	10	2	6	20	14	24	40	20	8	18
5	25	5	15	50	35	60	100	50	20	45
8	40	8	24	80	56	96	160	80	32	72
10	50	10	30	100	70	120	200	100	40	90
3	15	3	9	30	21	36	60	30	12	27
9	45	9	27	90	63	108	180	90	36	81
6	30	6	18	60	42	72	120	60	24	54
1	5	1	3	10	7	12	20	10	4	9
47	235	47	141	470	329	564	940	470	188	423

Complete the equivalent fractions.

$\frac{3}{4} = \frac{6}{8}$



Calculate the area of the shape.



9 squares

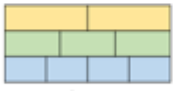
Multiply 4 by 17 68

Ten minutes to three

Write 49 in Roman Numerals. XLIX

Complete the equivalent fractions.

$\frac{2}{4} = \frac{1}{2}$



What is the area of the rectangle?

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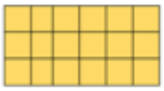


18 squares

Eight minutes past twelve

Calculate 35 × 9 315

Round 347 to the nearest 10 350

Telling the time to the minute

1 Complete the sentences.

When the minute hand is pointing to 4 it is [20] minutes past the hour.

When the minute hand is pointing to 5 it is [25] minutes past the hour.

2 Complete the times shown on each clock.

a)

[21] minutes past 2

c)

[11] minutes past [11]

b)

[2] minutes past 2

d)

28 minutes past 6

3 Complete the additions.

a) 51 + [9] = 60

b) 31 + [29] = 60

c) 39 + [21] = 60

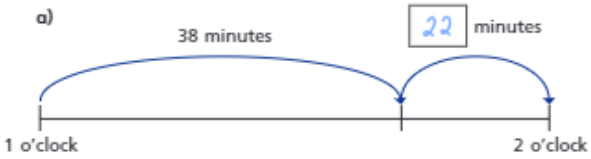
d) 43 + [17] = 60

e) 48 + [12] = 60

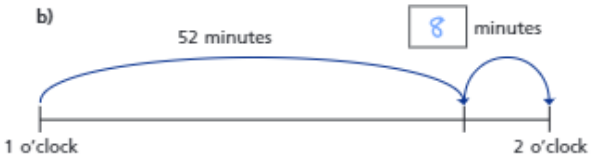
f) [49] + 11 = 60

4 Write the missing numbers on the number lines.

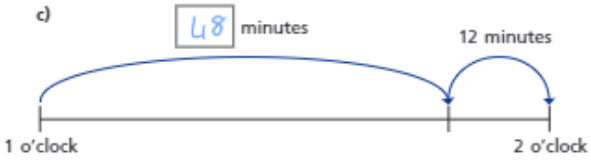
a)



b)



c)



5 Complete the times to make the statements correct.

a) 51 minutes past 1 = [9] minutes to 2

b) 51 minutes past 7 = [9] minutes to [8]

c) 34 minutes past [7] = [26] minutes to 8

d) 44 minutes past 12 = [16] minutes to [1]

e) [59] minutes past [9] = 1 minute to 10

6 Complete the times shown on each clock.

a)

[51] minutes past 2

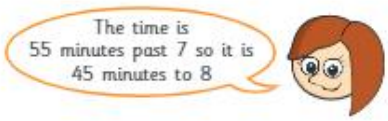
[9] minutes to 3

b)

[46] minutes past [11]

[16] minutes to [12]

7



a) What mistake has Rosie made?

b) What is the correct time?

5 minutes to 8

8 Draw the hands on the clocks to show the correct times.

a)

28 minutes to 6

b)

6 minutes to 12

9 Tommy, Whitney and Alex are telling the time.

a) Who is correct? Alex

b) What mistake have the other two children made?

English – Wednesday 24th June

SPaG Starter:

Read the sentence below. **Circle the verb** which uses **the present perfect** form.

We have owned our cat for six years and we love her very much.

Count the consonants in the sentence below and put your answer in the box.

School finishes at 3.30pm. ☐

Magical Stories:

Goblin menu

Goblins love their food! Here is what they served at the birthday party:

There were pinecone truffles, sweet sap sorbets, nettle fritters and the finest pollen-puddings. In the centre was an enormous cake covered in long-grass icing and, on the top, over a hundred candles burned brightly.

Design a menu for another goblin party – it could be a Christmas party, an anniversary or any celebration you can think of. Can you design your party menu for a certain type of goblin and think carefully what they would eat, e.g., would a Cave Goblin eat something different to a Fire Goblin?

MENU

Nettle fritter recipe

At the party they serve nettle fritters. Here is a recipe for them and they really are edible! You will need help from an adult for this one so make sure you ask if you are allowed and always stay safe when cooking. There is also a recipe for nettle soup below. Go on and be brave and try real goblin food.

Here are some pictures of Treerumple's fritters:

What you need:

- 1 cup of milk
- 1 cup of flour
- 1 egg
- Sunflower oil or a similar oil
- Some harvest nettles (always wear gloves when picking nettles)
- Large frying pan
- Tongs

What you need to do:

1) Whisk the milk, flour and egg together so that it makes a light batter (like a pancake batter).
2) Pop a pan of oil onto a stove and heat up **(you must ask an adult to help you)**.
3) Dip each leaf into the batter so that it is completely covered.
4) **(Ask an adult to do this bit)** Carefully, place each leaf, using the tongs, into the oil. Leave them to bubble until golden brown.
5) Place each leaf onto some kitchen roll, leave to cool a little.
6) Gobble them up.

Can you write a recipe for one of the items of food on your menu?

Answers:

We (have) owned our cat for six years and

we love her very much.

Spelling – Wednesday 24th June

Find this week's spellings in the word search.

Spelling 23rd June

U B L R Q V I M A G I N E U C L N Z A N
Y J O D J P S O K E M A G R D N Z P F H
P X L N Y Y R O T S I H D Q E J H Z U F
A K Y A L I X M S E L T E L F R D F H W
R V S L V Q G L E U P I L I L U R M I N
T N C S N E Y B R Y M V W F C Y R P J W
O I D I B S T X E X L F O C F J E A V B
W W Y S Q X O P T Q H U N R A E L B M P
K H X G E A B K N L N K K H O Z M T M I
W N J U H A R L I P Z Q O K N I N C K P
L P W I V M S D N S J O J D N A R D N P
M O J V M A S G C I L M Z F T J X A H U
J Q N K S A K Q R R I Z V R A M C J Z H
L T I N Z H U Z E E O X O U G A R C R O
K H P Y Q B F G A Y K P L G H D P C D B
W G F K U Y T K S Z M S T C A F O F L V
I I S P R S H G E I N D R N B J O F K G
J E H U F U A S J B R P K L O O C C B L
J H J A Y A X C O A R G U K P V H T J R
B V Y M C L K B W L E N G T H E Z S I I

HEIGHT
INCREASE
ISLAND
LENGTH
HISTORY
IMPORTANT
KNOWLEDGE
IMAGINE
INTEREST
LEARN

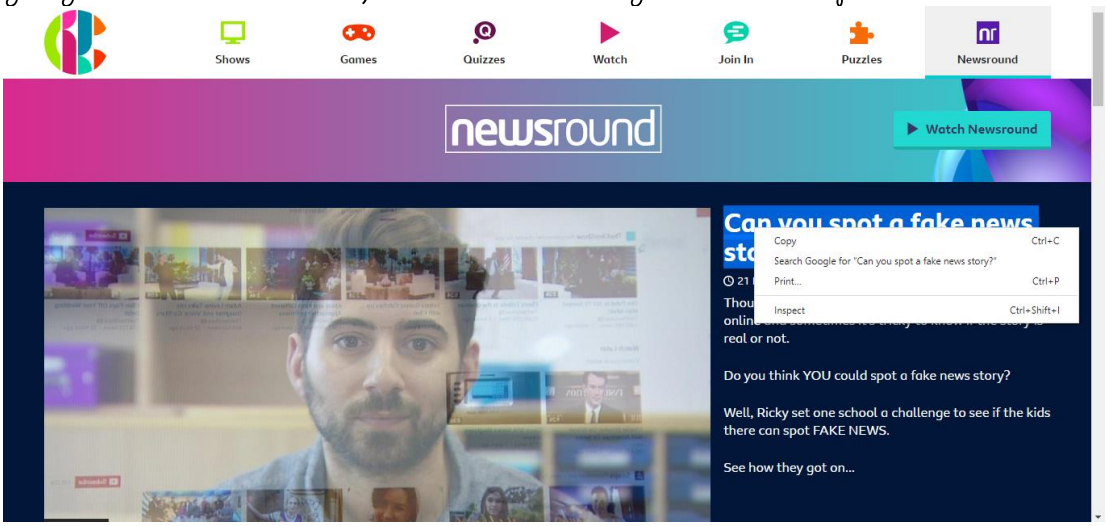
Computing – Wednesday 24th June

Watch this video: https://www.bbc.co.uk/newsround/39032291

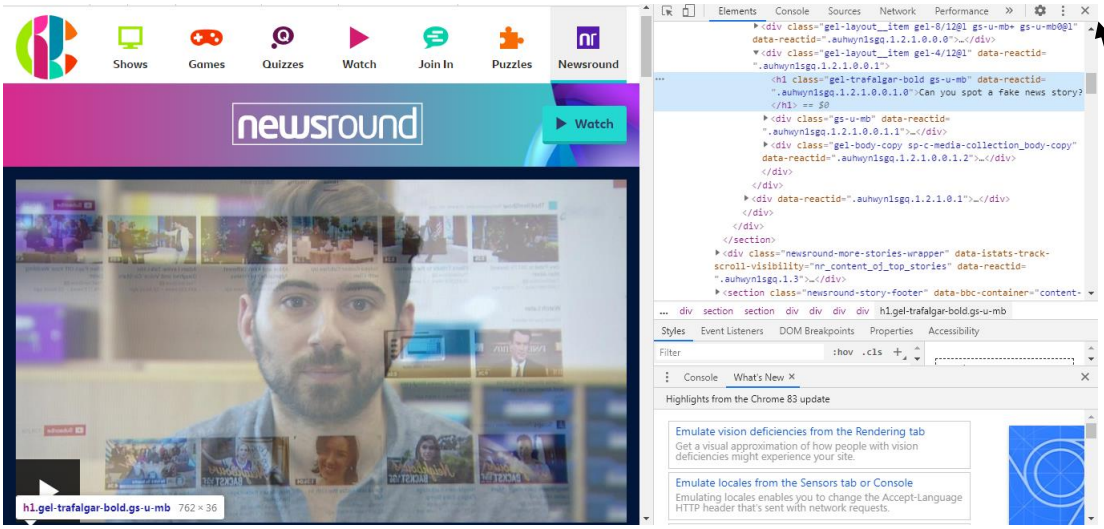
Have a read of this: https://www.thinkuknow.co.uk/11_plus/news/Fact-or-Fake-News-Can-you-trust-everything-you-read-online/

- Why do you think people make up fake news?
- Do you think you could spot a fake news story?
- What tips did you learn as to how to spot fake news stories?
- What problems do you think fake news stories create?
- Why is fake news important to know about?

On the newsround page ( ), highlight the title and right click. Go down to inspect (on google chrome browser). This will show you the code for the title.



It should come up like this:



I what will happen if you double click on the writing and changed the title. (Click the little cross on the right side of the page to get rid of the code so you can see).

Click on some of these links and have a go at changing the headlines for these:

https://www.bbc.co.uk/newsround/53106993

https://allsaintsprimary.org/

https://www.dkfindout.com/us/

https://www.nasa.gov/feature/goddard/2020/hubble-provides-holistic-view-of-stars-gone-haywire