Happy Thursday Year 4s ☺

Good Morning all of you! I hope you're all ready for another fab day. See below your home learning activities for today.
You can let me know what you get up to today at: n.mison@allsaintsprimary.org.

Thursday 11th June

PE:

- Joe Wicks will be doing his usual session at 9am.
- In school yesterday, we had lots of fun joining in some Zumba videos. This was our favourite: https://www.youtube.com/watch?v=FP0wgVhUC9w

Maths:
Today's activities include:

- Multiplication Grid.
- Magic Ten.
- Recapping fractions activities.
- Time introduction.
- Practise your times tables on Times Table Rockstars for 15 minutes. Remember, we are battling against Year 5 this week. https://play.ttrockstars.com/

English:
Today's activities include:

- Have a go at the activities on this webpage: https://www.bbc.co.uk/bitesize/articles/zl8xt39
- Spelling. – Write next week's spellings sentences.
- Read for 30 minutes. – You could login to Rising Stars.
- The first part of our new class book will be available soon here: https://allsaintsprimary.org/newsletters/horse-chestnut-updates/

Music:
Thursday is music day! Have a practise of you instrument. The Suffolk Music Service have put some videos on YouTube:
https://www.youtube.com/results?sp=mAEB&search_query=suffolk+county+music+service
OR
Have a go at this lesson: https://classroom.thenational.academy/lessons/to-clap-to-the-pulse-of-a-song-in-3-and-4-time-7cd951

PSHE:

- https://www.youtube.com/watch?v=SYPnNYRlOe0
- Life Cycle activity.

Have a brilliant day!
Best Wishes,
Mr Mison ☺

Maths – Thursday 11th June

Multiplication Grid:

×	3	4	2	10	6	8	5	11	9	12
7										
3										
5										
2										
10										
6										
8										
4										
9										
37										

Magic Ten:

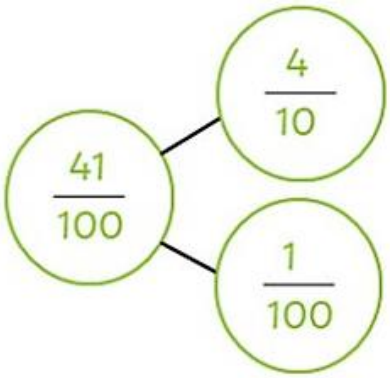
1. 10 × 2 =
2. 8 × 4 =
3. Round 5,209 to the nearest thousand.
4. 15 × 9 =
5. Round 53.9 to the nearest whole number.
6. 42.4 + 24.5 =
7. 100 × 0.4 =
8. 3 × 8 × 4 =
9. Round 48.6 to the nearest ten.
10. _____ = 462 ÷ 3

Fractions Recapping:

Today's work focuses around showing tenths and hundredths as fractions

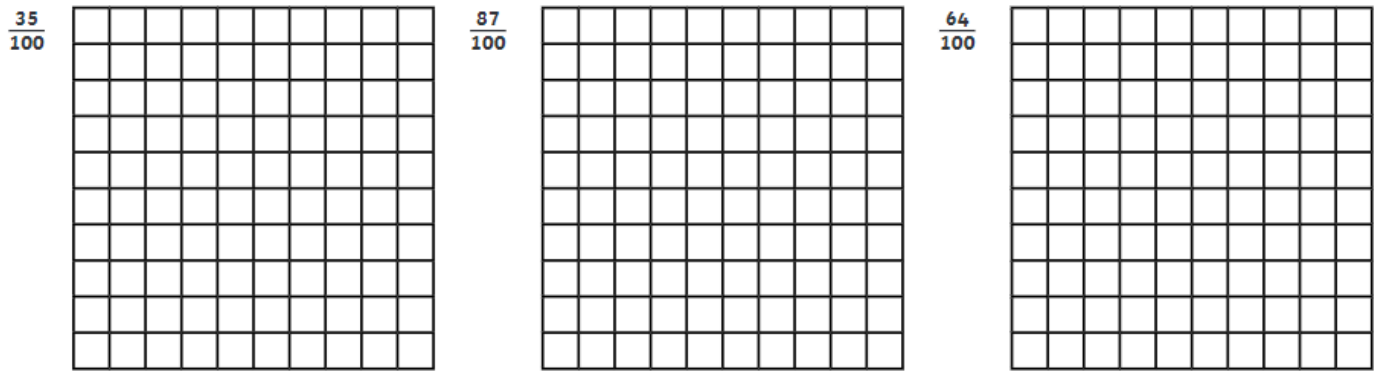
One **tenth** is one part of ten and is written as a fraction like this $^1/_{10}$. The denominator is 10. One **hundredth** is one part of 100 and is written as a fraction like this $^1/_{100}$. The denominator is 100.

41 hundredths is **four tenths** and **one hundredth** and is written as a fraction like this $^{41}/_{100}$.



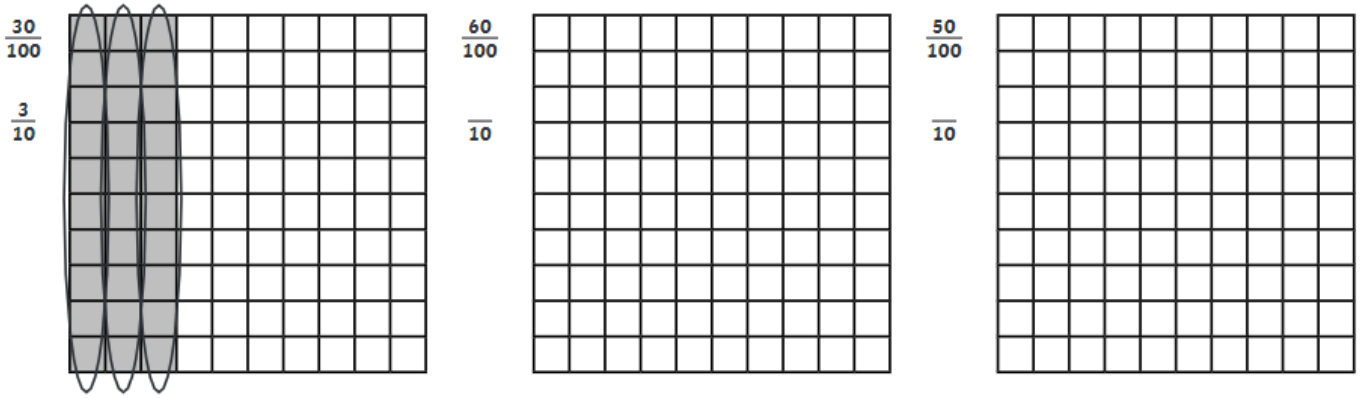
Use a colouring pencil (or tell an adult) to colour the right amount of squares to show each fraction: (Each 100 square is one whole).

a)



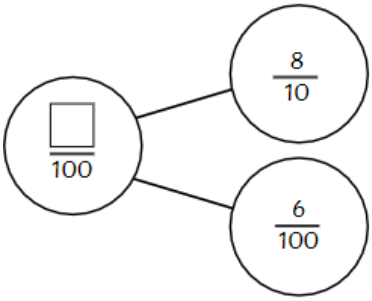
b)

Have a go at the doing the same here. The difference is I now want you to go through a circle the tenths (like in the first one) and write your fractions in tenths too:



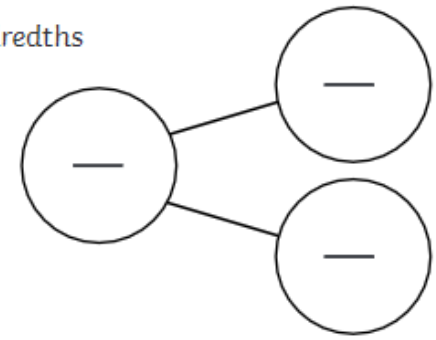
c) Finally, have a go at these questions:

Complete the part-whole model.

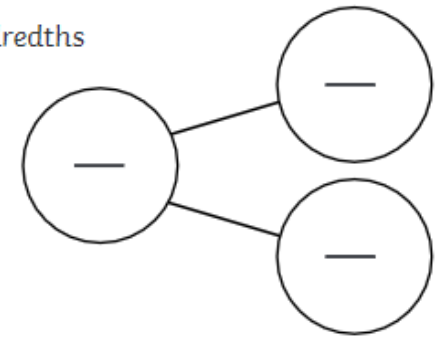


Use the part–whole model to partition the fractions into tenths and hundredths.

a) 95 hundredths



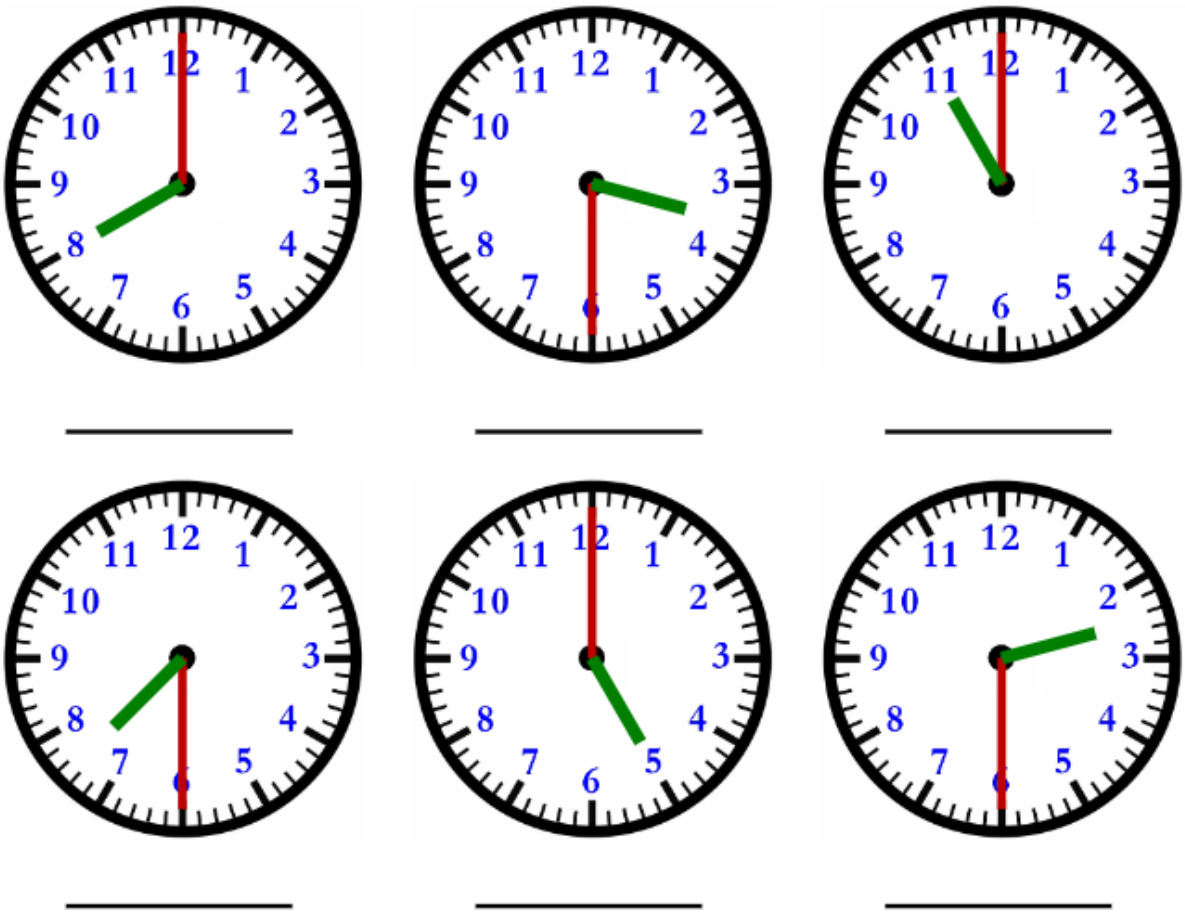
b) 30 hundredths



Time:

We are beginning to build up our knowledge of time, so talking about the time at home will really help over the next couple of weeks. For today's additional activity, have a go at this game:
http://www.snappymaths.com/other/measuring/time/interactive/halfhours/oclockhpimm/oclockhpimm.htm

What Time Is It ?



Answers

x	3	4	2	10	6	8	5	11	9	12
7	21	28	14	70	42	56	35	77	63	84
3	9	12	6	30	18	24	15	33	27	36
5	15	20	10	50	30	40	25	55	45	60
2	6	8	4	20	12	16	10	22	18	24
10	30	40	20	100	60	80	50	110	90	120
6	18	24	12	60	36	48	30	66	54	72
8	24	32	16	80	48	64	40	88	72	96
4	12	16	8	40	24	32	20	44	36	48
9	27	36	18	90	54	72	45	99	81	108
37	111	148	74	370	222	296	185	407	333	444

1. 20
2. 32
3. 5,000
4. 135
5. 54
6. 66.9
7. 40
8. 96
9. 50
10. 154

a) Colouring in the square - 35 / 87 / 64
b) 6/10 & 5/10 (1/2)
c) 68/100

English – Thursday 11th June

Have a go at this lesson and the activities here on using co-ordinating conjunctions: https://www.bbc.co.uk/bitesize/articles/zl4 8xt39 - There are two short videos to watch and three activities to have a go at afterwards. Enjoy!

Reading – Thursday 11th June

Look at the picture below and have a go at answering the questions. There are no right or wrong answers, but can you give reasons for some of your answers?

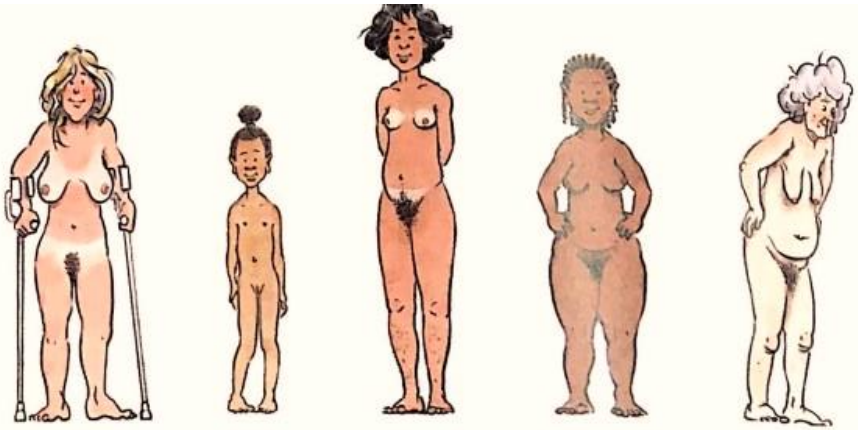
- How many animals can you see on the ark? How many animals can you see in the water?
- List the animals you can see.
- What has happened here?
- Why is the boat sinking?
- Why were the animals (and the man) on the boat in the first place?
- What do you think is going to happen? How could the boat be stopped from sinking?

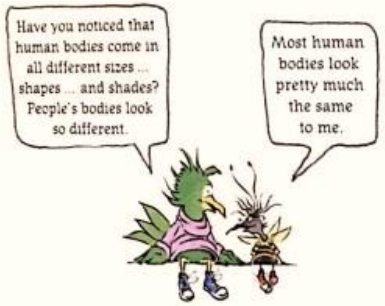
PSHE - Thursday 11th June

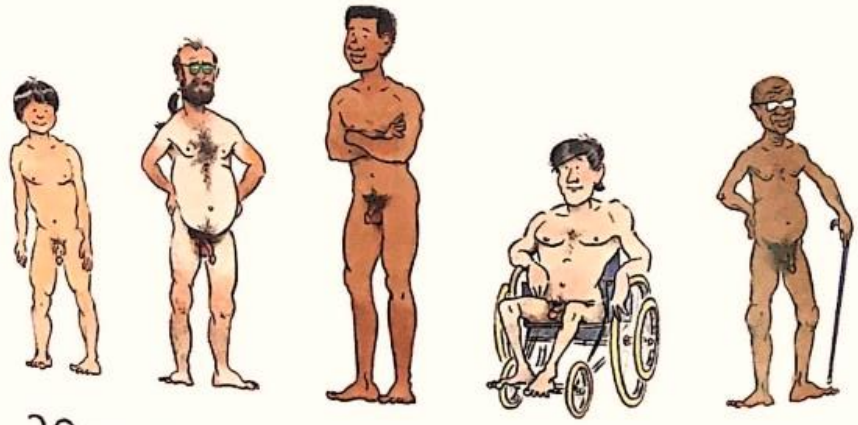
Last week, you looked at the life cycle of humans. Lots of you came up with some really nice ideas about how the cycle worked and how we could adapt it to be more accurate.

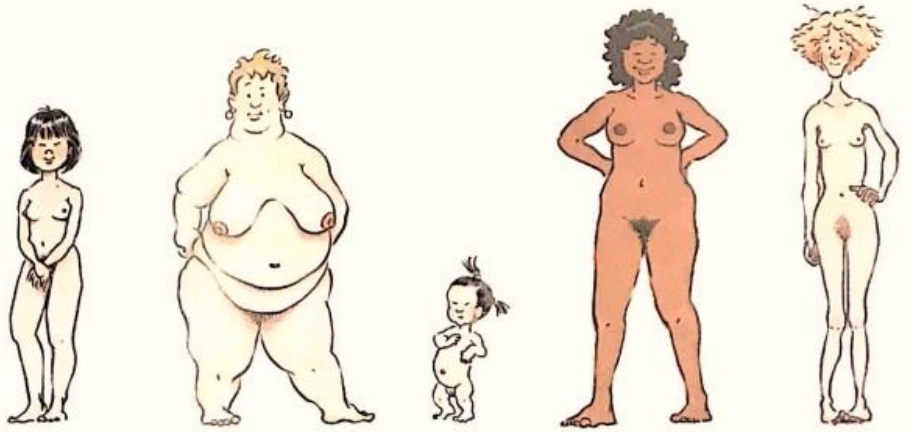
Have a watch of this video: https://www.youtube.com/watch?v=SYPnNYRlOe0 This video shows that it doesn't matter how old you are, everyone can do new and different things.

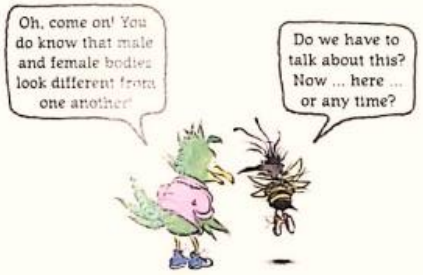
Cut out the pictures below and put them in the right boxes, matching them to the correct stages of the life cycle. Some of these are harder than others.

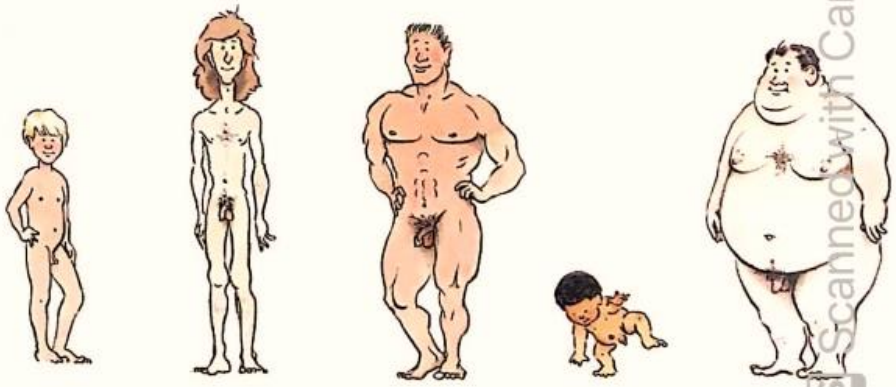












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Baby	Child	Teenager	Adult	Elderly