Year 4 Home Learning – Friday 17th July

Maths:

- Practise your times tables here on TTRockstars: https://ttrockstars.com/.
- Have a go at drawing the hands on the clocks.
- Multiplication Grid
- Main Lesson Content: Comparing Angles

English:

- Write a couple of sentences in your diary about your weekend and what you got up to.
- SPaG Starter
- Main Lesson content: Pobble's Adventure.
- Try to read a book for at least 20 minutes. You could read on here: https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f
- Practise your spellings for this week. – You could try writing them in sentences.

Art

- Main Lesson Content: https://classroom.thenational.academy/lessons/texture-treasure-hunt-363el4

Maths – Friday 17th July

Multiplication Grid:

x	1	2	3	4	5	6	7	8	9	10
10										
9										
8										
7										
6										
5										
4										
3										
2										
1										

Time Facts:

1) 52 _____ = 1 Year

2) 365 _____ = 1 Year

3) 12 Months = ____ Year

4) 365 Days = ____ Year

5) 24 _____ = 1 Day

6) 7 Days = 1 _____

7) 60 Minutes = 1 _____

8) 52 _____ = 1 Year

9) _____ Minutes = 1 Hour

10) 60 _____ = 1 Hour

Have a go at this Lesson: https://vimeo.com/434625195

Triangles

1 Here are some shapes.

a) Tick the polygons.

b) Talk to a partner about the shapes you have not ticked.
Why are they not polygons?

c) Write a definition of a polygon.

_____

_____

Compare your definition with a partner's.

2 Tick the triangles.

For any shapes you have not ticked, talk to a partner about why somebody might think they are triangles.

3 Ron is classifying triangles.

a) Ron is incorrect.

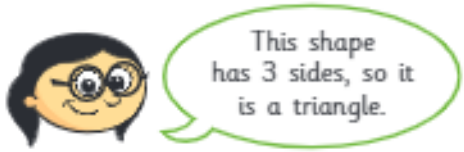
Explain why.

_____

_____

b) What type of triangle is it? _____

4 Annie is identifying shapes.



Do you agree with Annie? _____

Explain your answer.

_____

_____

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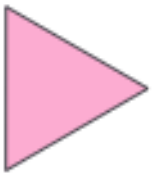
5 Match the type of triangle to the definition.

scalene	2 sides and 2 angles equal
equilateral	no sides or angles equal
isosceles	all sides and all angles equal

6 Label each triangle as either equilateral, isosceles or scalene.

You will need to measure the side lengths.

A



B

C

D

E

F

7 Draw each triangle in the grid.

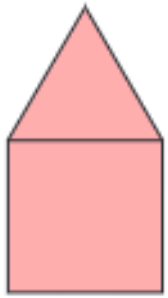
a) isosceles **b)** right-angled **c)** scalene

Which triangle was hardest to draw?

8 The diagram shows an equilateral triangle and a square.

The perimeter of the square is 100 cm.

Work out the perimeter of the compound shape.



perimeter = ☐ cm

ANSWERS:

x	1	2	3	4	5	6	7	8	9	10
10	10	20	30	40	50	60	70	80	90	100
9	9	18	27	36	45	54	63	72	81	90
8	8	16	24	32	40	48	56	64	72	80
7	7	14	21	28	35	42	49	56	63	70
6	6	12	18	24	30	36	42	48	54	60
5	5	10	15	20	25	30	35	40	45	50
4	4	8	12	16	20	24	28	32	36	40
3	3	6	9	12	15	18	21	24	27	30
2	2	4	6	8	10	12	14	16	18	20
1	1	2	3	4	5	6	7	8	9	10

1) 52 Weeks = 1 Year

2) 365 Days = 1 Year

3) 12 Months = 1 Year

4) 365 Days = 1 Year

5) 24 Hours = 1 Day

6) 7 Days = 1 Week

7) 60 Minutes = 1 Hour

8) 52 Weeks = 1 Year

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Triangles

1 Here are some shapes.

a) Tick the polygons.

b) Talk to a partner about the shapes you have not ticked.
Why are they not polygons?

c) Write a definition of a polygon.

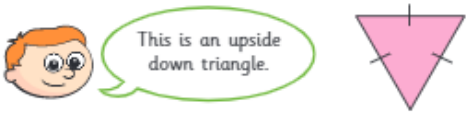
A closed shape made up of straight sides

Compare your definition with a partner's.

2 Tick the triangles.

For any shapes you have not ticked, talk to a partner about why somebody might think they are triangles.

3 Ron is classifying triangles.



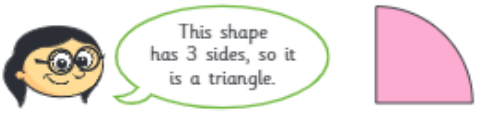
a) Ron is incorrect.

Explain why.

A triangle cannot be upside down.

b) What type of triangle is it? equilateral

4 Annie is identifying shapes.



Do you agree with Annie? No

Explain your answer.

A triangle has three straight sides this shape does not.

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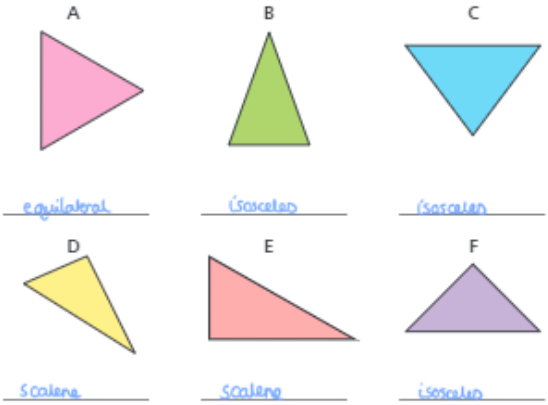
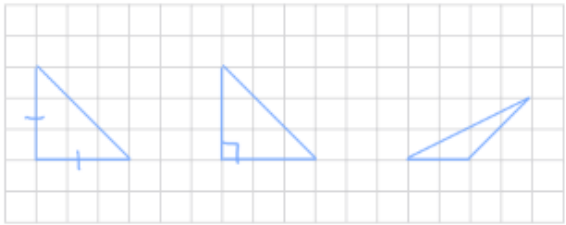


7 Draw each triangle in the grid.

a) isosceles b) right-angled c) scalene

e.g



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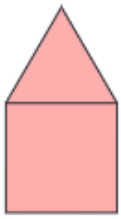
Work out the perimeter of the compound shape.



perimeter = 125 cm

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English – Friday 17th July

SPaG Starter:

Draw lines to match the words to others in the same word family.

vent	impress
press	event
cover	discover

Look at the letters below. **Write them in the correct box** according to whether they are a **vowel** letter or a **consonant** letter.

Vowel Letter	Consonant Letter

b	g
h	i
o	m
r	u
e	a

Write the story of The Pobble's adventure

- Use the *Adventure Notes* and turn these into a recount of the Pobble's adventure.
- You will need to add words and sentences to make your recount flow and make sense.

Handwrite one of the Edward Lear poems

- Choose one of the Edward Lear poems that we have studied:
    - The Owl and the Pussycat (Days 1 and 2)
    - The Quangle Wangle's Hat (Day 3)
    - The Pobble Who Has No Toes (Day 4)
- Choose one verse from the poem and handwrite it as carefully as you can. Add an illustration.

Adventure Notes

- decided to swim across the Bristol Channel
- wrapped his nose up with a scarlet flannel
- swam fast and well
- tinkled a bell at passing ships
- had his scarlet flannel stolen by a porpoise
- lost all his toes
- was carried back to shore
- was given a feast by his Aunt Jobiska

These adverbials might help your recount to flow:

First,	To begin with,	To start,
Then,	Next,	Following this,
After that,	Later,	
	Finally,	At last,

The Pobble's Adventure

Write your recount of The Pobble's Adventure here.

Handwriting

Handwrite your chosen verse here.

Art – Friday 17th July

Have a go at this lesson: https://classroom.thenational.academy/lessons/texture-treasure-hunt-363el4

Share this lesson:

Texture Treasure Hunt

In this lesson, we will learn about texture and collect rubbings of textured objects to make an artwork.

Start Lesson