Year 4 Home Learning - Tuesday 7th July

Maths:

- Practise your times tables here on TTRockstars: https://ttrockstars.com/.
- Complete the Multiplication Grid.
- Have a go at the Time questions.
- Have a go at the time questions set here: https://vle.mathswatch.co.uk/vle/
- Matching analogue and digital clocks.

English:

- Write a couple of sentences in your diary about yesterday and what you got up to.
- Have a go at the SPaG Starter.
- Main Lesson content:
- Try to read a book for at least 20 minutes. You could read on here: https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f
- Find definitions for this week's spellings using a dictionary.

Science:

- Main lesson content: The Digestive System - https://www.bbc.co.uk/bitesize/articles/z3nhjsg

RE:

- Main Lesson Content: What does the Lord's Prayer say about the kingdom of God?

Maths – Tuesday 7th July

Multiplication Grid:

×	4	7	2	6	9	12	5	8	3	11
11										
4										
7										
2										
9										
6										
12										
10										
8										
3										

Time Questions:

Draw the Hands on the Clock Face

5:45

6:20

8:45

12:35

7:00

3:50

Have a go at the questions here: https://vle.mathswatch.co.uk/vle/

Draw lines to match the clocks:

Answers:

x	4	7	2	6	9	12	5	8	3	11
11	44	77	22	66	99	132	55	88	33	121
4	16	28	8	24	36	48	20	32	12	44
7	28	49	14	42	63	84	35	56	21	77
2	8	14	4	12	18	24	10	16	6	22
9	36	63	18	54	81	108	45	72	27	99
6	24	42	12	36	54	72	30	48	18	66
12	48	84	24	72	108	144	60	96	36	132
10	40	70	20	60	90	120	50	80	30	110
8	32	56	16	48	72	96	40	64	24	88
3	12	21	6	18	27	36	15	24	9	33

Draw the Hands on the Clock Face

5:45

6:20

8:45

12:35

7:00

3:50

A. PM

B. PM

C. AM

D. AM

E. PM

D.

C.

B.

A.

E.

English – Tuesday 7th July

SPaG Starter:

Read the sentences below. **Circle the correct determiner** in each sentence.

Shall we watch | a / an | film tonight?

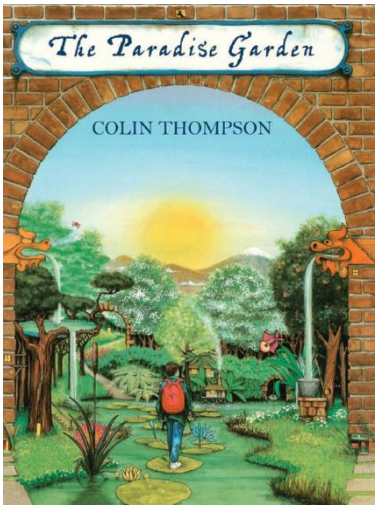
How does | a / an | octopus breathe?

We parked in | a / an | underground car-park.

Add **inverted commas** in the **correct places in the sentence** below.

Please could you get your shoes on, Michael? asked Mum.

Main Lesson – Paradise Garden.



This week, we are going to have a look at this book, 'Paradise Garden'.

Take a look at the first page and complete the vocabulary sheet, describing the sounds.

Write possible vocabulary for the sounds each object from the first page makes.

Choose an object from the page for the last row and write the sounds it makes.

Find vocabulary with a book or online thesaurus. https://www.thesaurus.com/

Object	Possible vocabulary
Kettle	*whistled, fluted, piped, shrieked, tootled, hissed, wheezed*
Engine	*reverberated*

Drums	

Have a watch of this video of the whole story, then try answering the questions below:
https://www.youtube.com/watch?v=6pzhlQ_cupg&feature=youtu.be

1. Why do you think Peter decided to run away?
2. What plan did he have to make sure no one would miss him?
3. What different does it make to Peter when he was in the garden?
4. How did Peter manage to eat when he was in the garden?
5. What made Peter realise he was lonely?
6. Why do you think Peter decided to go home?
7. How was life the same and how was it different now?
8. Why do you think that the garden was the place that Peter decided to run away to?

ANSWERS

Shall we watch (a) / an film tonight?

How does a / (an) octopus breathe?

We parked in a / (an) underground car-park.

"Please could you get your shoes on, Michael?" asked Mum.

Answers to Questions

1. Why do you think that Peter decided to run away?
   He was unhappy at home, his parents shouted, his dad had gone away and he didn't like the narrow street in the city where he lived as it was very noisy.
2. What plan did he have to make sure no one would miss him?
   He told his mum that he was going on holiday with his father.
3. What difference does it make to Peter when he is in the garden?
   He loves the peace and quiet, the space and the sense of being a part of nature and the plant and animal world.
4. How did Peter manage to eat when he was in the garden?
   To start with, he bought food in the cafes and picked exotic fruit from the greenhouses. We also see him fishing. Then, later, he lived on other people's left-overs.
5. What made Peter realise that he was lonely?
   He peeked in through the windows of a house in the park. The children were playing happily, there were two parents and no-one was shouting. It looked very happy and Peter felt lonely because he didn't have a family like that.
6. Why do you think that Peter decided to go home?
   The change of season – summer ended and autumn got under way. Everything slowed down and stopped growing. The leaves started to fall and he realised it was time to go home.
7. How was life the same and how was it different now?
   What was the same: the noise still went on, he still lived in a tiny, noisy street, people still shouted, and the city roared.
   What was different: Peter had planted a garden – he had his own paradise and he knew that he would always have a garden as a little bit of paradise.
8. Why do you think that the garden was the place that Peter decided to run away to?
   Perhaps because the garden was so different from Peter's home, also because it was so spacious and full of flowers, plants, ponds, trees, birds and creatures. It was a place of nature, wonder and peace.

Spelling – Tuesday 7th July

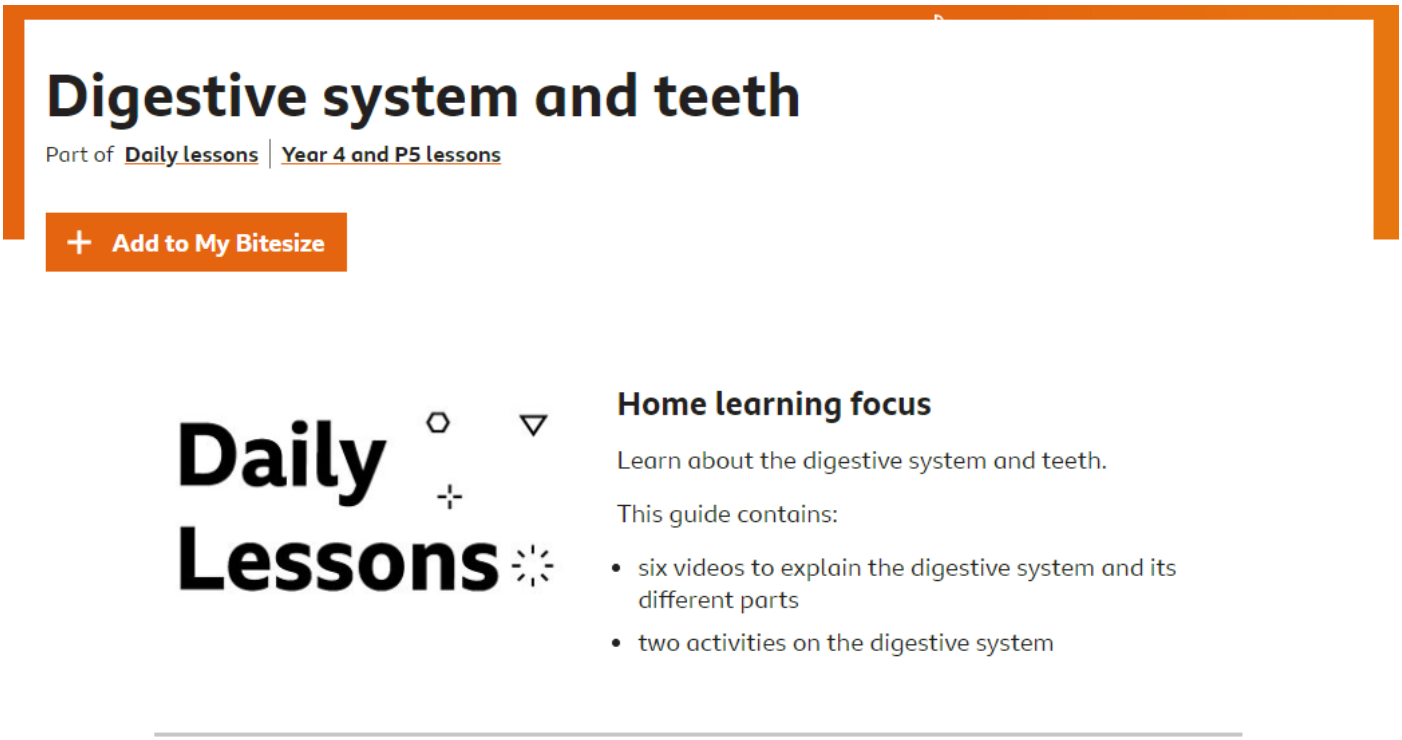
Write definitions for each of this week's spellings.

often	
opposite	
ordinary	
particular	
peculiar	
perhaps	
popular	
position	
possess	
possession	

Science – Tuesday 7th July

The digestive System.

Have a go at this BBC Bitesize lesson: https://www.bbc.co.uk/bitesize/articles/z3nhjsg



RE – Tuesday 7th July

What does the Lord's Prayer say about the kingdom of God?

Watch this video which shows a story from the bible where Jesus teaches his disciples the Lord's Prayer: https://www.youtube.com/watch?v=3B0d1_GRH7s

There are many different versions of the Lord 's Prayer. Have a watch of this song based on the Lord's Prayer: https://www.youtube.com/watch?v=3B0d1_GRH7s

I wonder if you can remember our school's song for the Lord's Prayer.

Have another listen to the song and have a go at one of the following:

- *free drawing with oil crayons or pastels in response to the song*
- *illuminating 'Your kingdom come' words from the Lord's Prayer*
- *listing ways you think Christians should help God's kingdom grow*
- *thinking of questions you want to ask Christians about God's kingdom*