



## All Saints' CEVCP School Remote Education Provision: Information for Parents

### The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE for team games or gymnastics we will provide other physical activities that your child can do safely at home.

### Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

In line with DFE expectations:

<b>Key Stage 1</b>	A minimum of three hours with less for younger children, including EYFS
<b>Key Stage 2</b>	A minimum of 4 hours

### Accessing remote education

#### How will my child access any online remote education you are providing?

Teachers will email parents the night before with an overview of the next days learning. This will include video links for learning, links to online teaching resources (i.e.Oak Academy, White Rose Maths, Phonics Play...), activity resources and details of live Zoom sessions between teachers and their classes.

#### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- we will lend laptops or tablets to pupils
- we will lend devices (dongles) that enable an internet connection
- pupils can request any printed materials needed if they do not have online access
- where pupils cannot submit work to their teachers online due to a lack of online access, work can be sent into the school office

#### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by

teachers)

- printed resources produced by teachers (e.g. worksheets)
- online reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live teaching (online lessons ie guided reading)

### **Engagement and feedback:**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage daily with remote education, including daily Zoom sessions, guided reading where appropriate and completion of class work each day
- We expect parental support for remote learning, for example, setting routines to support your child's education

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- we will monitor pupils' engagement with remote education through daily Zoom sessions, work that has been submitted by pupils and emails from parents
- where engagement is a concern, teachers will make contact with parents to check how children are engaging with their learning at home
- where parents and children are struggling, Mrs Lamb will connect with parents to seek a solution and to suggest potential strategies and resources

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children.

Children are encouraged to send their work into their teachers for feedback where appropriate, particularly for writing. Teachers will identify what children have achieved in relation to the given success criteria along with a next step in order to improve their work.

Teachers will monitor which children are sending work in and send reminder emails to those who have not.

### **Additional support for pupils with particular needs:**

#### **How will school work with parents to help a child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- we will ensure that support resources are shared with parents where appropriate
- we will ensure that differentiated resources and activities are included by teachers
- we will signpost parents to resources and activities specific to their identified needs, which may include online resources