



All Saints' CEVCP School Remote Learning

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, the teacher will initially provide a remote learning home pack on the first day of absence until they have had time to organise day to day learning activities matched to the work in class, including:</p> <ul style="list-style-type: none"> • Access to links to lesson tutorials from subject specific sites ie White Rose Maths, Oak Academy... so that the child can participate in learning at the same time as their peers in reading, writing and maths lessons. • Activities and supporting resources will be emailed home to parents. • Supporting paper activities will be emailed to parents so that they can complete the follow-up practice activities at home. 	<p>As the whole class will be working from home, the teacher will teach a timetable that matches closely to the normal class timetable which will include daily Reading, Writing and Maths teaching:</p> <ul style="list-style-type: none"> • Live teaching (via Teams or Zoom) • Video tutorials made by the teacher • Individual paper activities – maths printed worksheets (sent home in advance the evening before) • Daily live (Teams or Zoom) feedback sessions in small groups. 	<p>As the whole school will be absent from school for 10 days, class teachers will support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & Enquiry activities (see detailed plan over for details):</p> <ul style="list-style-type: none"> • Live teaching (Zoom or Teams) • Video tutorials made by the teacher • Activities embedded within videos to prevent need for printing • Daily Live (video Call) feedback sessions in small groups.



<p>How will my child access the work?</p>	<p>This will be emailed to parents once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>The teacher will email a daily timetable which includes links to Zoom/ Team live sessions along with video lessons that will be available to view via YouTube links emailed to parents.</p>	<p>The teacher will email a daily timetable which includes links to Zoom/ Team live sessions along with video lessons that will be available to view via YouTube links emailed to parents.</p> <p>Video lessons will be available to view via YouTube links</p> <p>All paper activities and links will also be emailed to parents</p>
<p>What will the work include?</p>	<ul style="list-style-type: none"> • Daily Maths tutorial & activity. • Daily writing (Grammar) tutorial & activity. • Daily Phonics/ Reading tutorial & activity. 	<ul style="list-style-type: none"> • Daily 'registration' live video call with the whole class (15mins). • Daily teacher-led Reading teaching video & activities (up to 45 minutes). • Daily teacher-led Writing teaching video & activities (1hour). • Daily teacher-led Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Teacher led sessions (live and recorded) covering the wider curriculum. 	<ul style="list-style-type: none"> • Daily 'registration' live video call with the whole class (15mins). • Daily teacher-led Reading teaching video & activities (up to 45 minutes). • Daily teacher-led Writing teaching video & activities (1hour). • Daily teacher-led Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Teacher led sessions (live and recorded) covering the wider curriculum.



<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short absence of 10 days, the teacher will email the parent to check that they understand the home learning and be available via email to respond to any queries at the end of the day.</p> <p>The SENCo will phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration video call.</p> <p>The teacher will video call all children in the afternoon for feedback/ discussion sessions on the morning's learning.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration video call.</p> <p>The teacher will video call all children in the afternoon for feedback/ discussion sessions on the morning's learning.</p> <p>Teaching Assistants will complete individual video calls to support children with SEN or specific interventions.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.</p>
<p>Will there be direct teaching or feedback?</p>	<p>No – the lesson tutorials will be from websites or access to a live Teams link. Teachers will provide answer sheets for parents and children's writing will be marked by the teacher once the child returns.</p>	<p>Yes – the teacher will provide this every day via Teams or Zoom.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>	<p>Yes – the teacher will provide this every day via a 20min small-group video-call.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>
<p>What resources will my child need?</p>	<p>Access to the internet via a laptop or tablet. Worksheets, which will be emailed to parents.</p>	<p>Access to the internet via a laptop or tablet. <i>School can loan these to families if children have limited access to these at home.</i> Resources will be emailed to parents</p>	<p>Access to the internet via a laptop or tablet. <i>School can provide these for families where families have limited access to these at home.</i></p>



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