

All Saints' CEVCP School COVID-19 Risk Assessment for Schools & Educational Settings January 2022

Risk Assessment for Rodmarton School							
Hazards	Who is at risk?	What are you already doing?	Is enough to manage the risks?	What further action is necessary?	Action by whom?	Action by when?	Done
<p>Person showing symptoms or positive test result</p>	<p>Staff Pupils Families Contractors Visitors Members of the public</p>	<ul style="list-style-type: none"> • Refer to SCC COVID Response flow chart and public health advice on testing, self-isolation and managing confirmed cases of COVID-19. • Regular communications that pupils and staff are not to come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (e.g. they are required to quarantine). • If anyone in school develops COVID-19 symptoms, however mild, they will be sent home. • An unwell child awaiting collection will be isolated in a suitable room with or without adult supervision (depending on age and needs of the child). • Staff caring for a child awaiting collection to keep a distance of 2 metres. • PPE to be worn by staff caring for the child, including: <ul style="list-style-type: none"> ○ a face mask worn if a distance of 2 metres cannot be maintained. ○ if contact is necessary, then gloves, an apron and a face mask should be worn ○ eye protection where there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting. • Staff to wash their hands after caring for a child with symptoms. 	<p>YES</p>	<p>Increase the use of home testing by staff</p> <p>Consider reintroducing face coverings and bubbles temporarily</p> <p>Attendance restriction will only be recommended by the government as a last resort.</p>	<p>Head</p>	<p>Ongoing</p>	

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| | <ul style="list-style-type: none">• All areas where a person with symptoms has been to be cleaned after they have left.• If there are more than two positive tests, the school's | | | | | | |
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		<p>outbreak management plan will be initiated.</p> <ul style="list-style-type: none"> • School has sufficient supplies of PPE, face coverings, cleaning materials and hand washing/sanitising liquids. • Update staff, pupils, stakeholders and visitors on changes in practice – Step 4 measures. • If a parent/carer insists on a pupil attending school with symptoms, Headteacher may refuse the pupil if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. 					
Poor Personal Hygiene	<p>Staff Pupils Young People Families Contractors Visitors Members of the public</p>	<ul style="list-style-type: none"> • COVID-19 posters/ signage displayed. • Frequent and thorough hand cleaning is regular practice. • Pupils and staff to clean their hands when they arrive at school, when they return from breaks, when they change rooms and before and after eating. • Sufficient handwashing facilities are available. • Where there is no sink, hand sanitiser provided in classrooms. • Staff help is available for pupils who have trouble cleaning their hands independently (e.g. small children). • Adults and pupils are encouraged not to touch their mouth, eyes and nose. • Adults and pupils encouraged to use a tissue to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it'). • Tissues to be provided. • Bins for tissues provided and are emptied throughout the day and have swing lids. 	YES	Put in place monitoring and supervision to make sure people are following any controls we have in place, including enhanced cleaning.	Head	Ongoing	

Spreading coronavirus from contact with surfaces, equipment	Staff Pupils Young People Families Contractors	<ul style="list-style-type: none"> • Reduced clutter and removing difficult to clean items to make cleaning easier. • Cleaning undertaken using standard cleaning products such as detergents and bleach, paying attention to all surfaces 	YES	Put in place monitoring and supervision to make sure people are following	Head	Ongoing	
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and workstations	Visitors Members of the public	<p>but especially ones that are touched frequently, such as door handles, light switches, work surfaces, remote controls and electronic devices.</p> <ul style="list-style-type: none"> • Surfaces that are frequently touched and by many people in common areas to be cleaned twice a day. • Put cleaning regimes in place to clean between each user in iPads, laptops, PE equipment, musical instruments. • Identify where you can reduce people touching surfaces, for example by leaving doors open (except fire doors) • Keep surfaces clear to make it easier to clean and reduce the likelihood of contaminating objects. • Provide more bins and empty them more often. • Toilets and communal areas to be cleaned regularly. • Sanitising spray and paper towels to be provided in classrooms for use by members of staff. • Thorough cleaning of rooms at the end of the day. 		<p>controls, for example by implementing cleaning regimes.</p> <p>Provide information about effective cleaning</p> <p>Include information on the products they need to use, precautions they need to follow and the areas they need to clean</p>			
Poorly ventilated spaces leading to risks of coronavirus spreading	Staff Pupils Young People Families Contractors Visitors Members of the public	<ul style="list-style-type: none"> • Heating used as necessary to ensure comfort levels are maintained when the building is occupied. • Keep windows open wide enough to provide some natural background ventilation and open internal doors to increase air flow. • Open external doors where necessary. • Open windows fully when rooms are unoccupied for longer periods to purge the air (e.g. lunch times and before and after school). • Air purifiers used in all classrooms, shared areas, staffroom and school hall. • CO2 monitors in classrooms assess levels of CO2 and staff make adjustments to the opening of windows and doors accordingly. 	YES	Identify any poorly ventilated spaces take steps to improve fresh air flow in these areas.	Head	Ongoing	

		<ul style="list-style-type: none"> • Staff and pupils encouraged to wear additional, suitable indoor clothing. (If they have to wear coats, scarves and other outdoor clothing the room would be considered too cold and the above steps must be considered). • Ensure staff meetings are in rooms with suitable and sufficient ventilation. 					
Increased risk of infection and complications for staff who are clinically extremely vulnerable and workers in higher- risk groups	Staff Pupils Young People Families Contractors Visitors Members of the public	<ul style="list-style-type: none"> • Identify who in the workforce could be clinically extremely vulnerable and refer to government guidance and HSE and PHE guidance on protecting vulnerable workers during the pandemic on how to support workers in higher-risk groups and those who are clinically extremely vulnerable. • Carry out a risk assessment of pregnant workers to identify the risk and measures to be taken. • Where adjustments to the job or working from home is not possible pregnant workers will be placed on work with paid leave. • Minimise contact of staff who are not fully vaccinated with other staff members beyond their class. 	YES	Guidance from Public Health England. Keep under review completed individual risk assessments for pregnant workers. Review list of staff who are not fully vaccinated in order to make adjustments.	Head	Ongoing	
Airborne spread of COVID	Staff Pupils Young People Families Contractors Visitors Members of the public	<ul style="list-style-type: none"> • All staff wear face coverings when outside of the classroom and in communal places within school. • All parents to wear face masks whilst on site – including when dropping off and collecting children from the gate. • Visits with external visitors will only take place when essential and most take place externally. • In meetings with external visitors all attendees will wear a face mask. • Restrict entry to our school site to essential visitors only. Essential visitors would be those from Health, 	YES		Head	Ongoing	

		Social Care and Specialist Education teams delivering direct support to children and young people and visits focussed on safeguarding.					
Risk of H&S/ maintenance checks not being carried out due to Covid restrictions	Staff Pupils Young People Families	<ul style="list-style-type: none"> Buildings and health and safety compliance checks continue to be undertaken (e.g. fire alarm, emergency lighting, water hygiene, lifts, etc.). Minimise visits by contractors when children are in school. 	YES		Head	Ongoing	
Groups of children are managed in order to stop the spread of infection in the event of any outbreak		<ul style="list-style-type: none"> Use class bubbles – EYFS/KS1, Years 2 and 3 and Years 5 and 6 to minimise contact between large groups of children. Keep bubbles separate indoors to minimise contact. Maintain staggered start and end to the school day to minimise contact Maintain staggered lunchtimes to minimise contact between bubbles 	YES				
Undetected positive cases, which may spread the infection		<ul style="list-style-type: none"> Children and staff will take LFDs on the first day of term in order to identify any asymptomatic children. Children and staff will undertake LFD tests for seven days after contact with a positive close contact. If children or staff have a positive LFD they will then undertake a PCR test. 	YES	Request greater use of LFDs when cases rise within a bubble			
Ensure that self isolation guidelines are followed in order to minimise the		<ul style="list-style-type: none"> In line with DFE guidance individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be 	YES				

spread of infection		taken 24 hours apart. <ul style="list-style-type: none">• If both of these test results are negative, and member of staff or child does not have a high temperature, you may end their self-isolation after the second negative test result and return to school from day 8.					
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	Contractors Visitors Members of the public	<ul style="list-style-type: none"> • Decide the tasks that need to be carried out as a priority. • Information and instruction for returning workers to ensure clarity on arrangements for cleaning and hygiene and ventilation. • Vaccination is a control measure against COVID so staff can be asked to confirm that they are vaccinated. This information will assist in the risk assessment for outbreak management plans. • Communicate updates with supply staff and other temporary or peripatetic staff and volunteers to follow the school's arrangements for managing and minimising risk. • Staff to undertake twice weekly home tests whenever they are on site until at least the end of September. • Review/update policies to reflect changes brought about by updated COVID-19 requirements. • Ensure website is compliant with regards to the publishing of policies and risk assessment. 					
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Completed by:	Clare Lamb	Date	02.01.2022
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Reviewed by	Date	Next Review Due