

All Saints' CEVC Primary School



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Inspire Challenge Succeed

16th May 2022

Dear Parents,

I hope that you have had a great weekend.

JUBILEE CELEBRATIONS

On Wednesday 25th May we will be holding an enrichment day to celebrate the Queen's Platinum Jubilee. As part of these celebrations children will learn about the life and work of the Queen over her 70 year reign and her importance within British history. Along with this, the children will create their own artwork of the Queen, learn a Jubilee song to mark this special occasion and enjoy a Jubilee tea party together on the school field. The children will use their cooking skills to bake Jubilee treats to share at the tea party including scones, savoury pastries, jam tarts union jack inspired fruit kebabs. We would be delighted if you could provide additional baked treats for the children to share at the tea party – all donations can be brought into school at the start of the school day on 25th May.

We would also like all children to come to school on our Jubilee celebration day wearing red, white and blue.

WELL DONE ELDER CLASS

I would like to say well done to the children in Elder Class for showing such stickability and motivation during SATs week last week. The children showed such maturity and came into school each day with a big smile and a determination to show what they could do. The children finished the week with a Taskmaster Challenge day devised by Mrs Kemp, which they thoroughly enjoyed!

LEARNING BEHAVIOURS

At All Saints' our six Learning Behaviours of stickability, motivation, creativity, curiosity, independence and cooperation underpin all that we do to ensure that our children can develop into effective and engaged learners. This week in assembly we celebrated the achievements of our children who have shown great independence. It was wonderful to hear children talk proudly about how they have shown independence in their learning and in their day to day experiences in school.

Kind Regards,

Clare Lamb

Headteacher

Motivation Cooperation Creativity Independence Curiosity Stickability



